

## Master of Learning and Development (MLD1) - MLearning&Dev

This program is offered only to continuing students. No new admissions will be accepted. Students who are interested in this study area should consider the [Master of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Master of Education \(Full Fee Paying \(FFP\)\)](#)

	Online
<b>Start:</b>	No new admissions
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time up to 4 years part-time
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate in Learning and Development</a> ; ; <a href="#">Postgraduate Certificate in Applied Linguistics</a>

### Notes:

Both modes of study are supported through the UniSQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#)

### Contact us

Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Program aims

The aim of this program is to provide professionals in education, training and development with masters-level coursework and research opportunities that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. For those choosing the Research Pathway, a complementary aim is to provide an opportunity to develop research capabilities as a foundation for independent investigations through a critical approach to educational research. The program therefore aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community,

- demonstrate the capacity to add value to, and help to sustain contemporary learning communities



EDU8318		2
EDU8319 Marketing Your Educational Organisation <sup>†</sup>		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2,3
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		3
EDU8406		2
EDU8415		1
EDU8605		1
EDU8606 Lifelong Career Development		1
EDU8701		1
EDU8705 Personal Pedagogy in Context <sup>^</sup>		1
EDU8712		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for Educators		2
LIN5000 The Nature of Language	1,2	1,2
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in Teaching a Second Language	2	2
LIN8006 Technology-Enhanced Language Teaching	1	1,2
LIN8007		1,3
LIN8015	2	2,3
LIN8019 Teaching Languages to Young Learners		2

#### Footnotes

\* Students should note that not all discipline courses are available every year. When planning their enrolment patterns, students should refer to that year's schedule of course offers.

<sup>^</sup> This course is offered in odd-numbered years.

<sup>†</sup> This course is offered in even-numbered years.

### Required time limits

Full-time enrolment normally requires one year of study. Part-time enrolment may be extended to five years of study.

### Major studies/Specialisations

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the student-designed customisation option.

Refer to for the Early Childhood specialisation.

- Adult Professional and Workplace Learning

- Career Development and Lifelong Learning\*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

\* UniSQ is applying for re-endorsement with the Careers Industry Council of Australia.

## Research

The **Research Pathway** comprises a minimum of one research coursework unit and an individual, supervised project comprising a minimum of 2-units. Students will:

- work with a project supervisor in the 2 (or 3) unit project
- arrange supervision for their project during the research coursework unit

Project topics will be in one of the fields of education or a related cognate field and are limited by the Faculty's capacity to supervise. See the research recommended enrolment pattern.

**Note:** The Research Pathway is not available to students undertaking the following specialisations:

- (1) Adult, professional and workplace learning
- (2) Early childhood

## Professional experience

Professional experience is required and recommended in the **Adult, Professional and Workplace Learning**. Irrespective of level of academic performance achieved by students in this specialisation, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses. **Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young

**Credit**

The maximum credit granted will be no more than half of the program units (four units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. Students who have completed

educators and trainers with an undergraduate degree or equivalent seeking further development of their knowledge and skills in teaching and learning with a focus on adult, professional and workplace learning. Indicative positions include Training and Development Manager, Education Officer, Workplace Trainer and Learning and Development Consultant. The specialisation provides students with the opportunity to develop and demonstrate skills in designing, planning, facilitating, managing, assessing and evaluating teaching and learning processes and to develop their capacity for critical, reflective practice and ongoing professional development and renewal.

Please note that the Research Pathway is not recommended for this specialisation





contested relations and collaborative work are located within dynamically changing environments. Student contexts will inform these analyses to develop culturally relevant approaches for educational leadership roles.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses


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