



## Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, UniSQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

The normal requirement for entry into the Master of Education is a four-year Bachelor degree in education, or a three-year Bachelor degree plus one year of graduate study in education.

All students are required to satisfy the applicable [English language requirements](#).

If students do not meet the English language requirements they may apply to study a University-approved [English language program](#). On successful completion of the English language program, students may be admitted to an award program.

## Program fees

### Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### **International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, external or online. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

### **Program completion requirements**

Students are required to follow the recommended enrolment pattern to graduate with the Guidance and Counselling, Special Education or TESOL specialisation.

### **Program structure**

The Master of Education is a 12-unit program. Three guidelines shape the program structure:

- Six or seven units (depending on specialisation) must be taken from the recommended enrolment pattern of the selected specialisation.
- Three research courses must be taken (which equates to four units of work). Students can choose from either the Applied Research Pathway or the Research Higher Degree Pathway.
  - Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the [Doctor of Philosophy \(PhD\)](#), subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.
  - The Applied Research Pathway does not qualify students for direct entry to the PhD.
- One or two discipline courses (depending on specialisation).

### **Required time limits**

Full-time enrolment normally requires 1.5 years of study. Part-time enrolment may be extended to six years of study.

### **Core courses**

All specialisations have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the specialisation and to ensure that they plan their enrolment to allow for completion of the specialisation requirements.

### **Major studies**

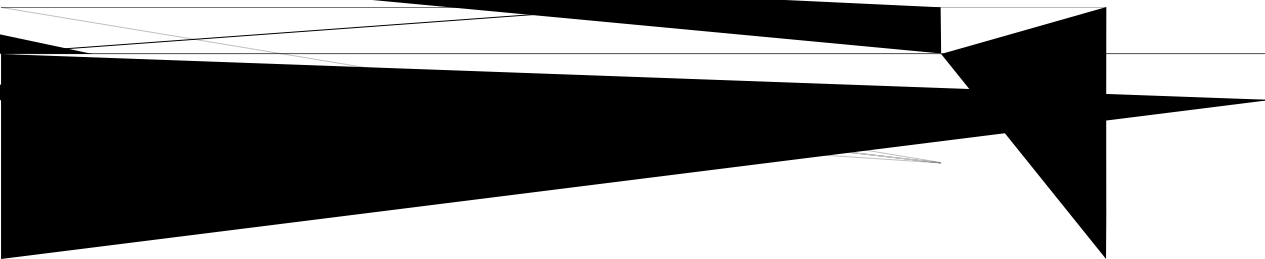
The Master of Education offers specialisations in the following:

- Guidance and Counselling
- Special Education
- TESOL.

For a major in Leading and Managing Educational Organisations, please refer to the [MEDB Master of Education \(Full Fee Paying\)](#).

### **Electives/Approved courses**

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<a href="#">EDR8802 Foundation Methods for Research in Education</a> <sup>£</sup>		2,3				2,3	Pre-requisite: <a href="#">EDR8801</a>	
EDR8062						1,2,3		2–unit course
<b>Research Higher Degree Pathway*</b>								
RSH8000 Introduction to Research		1,2				1,2		
RSH8001 Research Methods		1,2				1,2		
<a href="#">EDR8061 Master of Education Project</a> <sup>£</sup>		1,2				1,2,3	Pre-requisite: <a href="#">EDR8801</a> and <a href="#">EDR8802</a>	2–unit course

**Footnotes**

- † Discipline courses should be chosen from the table of Education Postgraduate discipline courses (subject to prerequisites and/or other requirements) or other courses approved by the Faculty of Business, Education, Law and Arts.
- ^ The Applied Research Pathway does not qualify students for direct entry to the PhD program.
- £ In Semester 3, 2023 this course will be delivered as a Transition (9 week) semester, commencing on 13 November 2023 and concluding on 12 January 2024
- \* Students who complete the Research Higher Degree Pathway as part of their program will be eligible to apply for entry to the PhD program subject to achieving a minimum GPA of 5.75 in the four research units and meeting other PhD entry requirements.