

coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelored 0 12ina,5 1 59.528 392.g

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

UniSQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Level 5 indicates first level postgraduate courses. Level 8 courses can be expected to require more extensive work with theory and conceptualisation and to place more demands on the level of response in student work.

Program structure

The program consists of 8 units of postgraduate study. Two types of coursework pathways and a research pathway are available to students. Students may elect to focus their studies through the completion of either of the coursework pathways if they so choose.

The first coursework pathway, Student-led Design, allows students to select any 8 courses (4 of which must be level 8) from the list of available postgraduate courses. Students may elect to tailor their selections to give a clear focus to their program, but there is no requirement to do so.

The second coursework pathway centres on the completion of a specified major (specialisation), involving either five or six units of related courses. Depending upon the requirements of specified majors, students may select one or two discipline courses. These discipline courses will normally be chosen from the list of available postgraduate courses.

The coursework pathways are summarised in the table below.

Structure for Coursework Pathway		
Student-led Design Any 8 selected courses (4 of which must be level 8) subject to availability and pre-requisites.	Or	Major All 5 or 6 courses specified as required for the major, plus selected courses to bring the total to 8.

Students using this program to prepare for doctoral studies are advised to undertake the research pathway. In some countries, completion of a research stream is a requirement for recognition of the Master's qualification. Those students in particular from Canada and the Middle East, or those intending to live and work there, should check registration requirements with the relevant authority in-country around the half-way point of the Master's program. This will allow time for students to complete their program via the research pathway if the need to do so is indicated.

The research pathway allows students to complete any four units of coursework before embarking on a four-unit program of research work in the second half of their program.

The research pathway is summarised in the table below.

Structure for Research Pathway
Any 4 selected courses
Plus
EDR8000
EDR8060
EDR8061 Master of Education Project Pre-requisite: EDR8000 and 4 units of completed Postgraduate study and minimum GPA 5.0

Three further guidelines should be considered carefully by students when choosing courses and developing a plan of study:

- The research project courses EDR8060 and [EDR8061 Master of Education Project](#) may **NOT** be taken until at least four other courses hav

There are numerous ways in which a student might select four or more of their eight discipline courses in order to create a focus for their studies. Examples of just six of the many possible focus areas and associated clusters of courses include the following:

For an **Early Childhood** focus choose from:

- EDU5010
- [EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention](#)
- EDU8007
- EDU8011
- EDU8311

For an **Educational Technology** focus choose from:

- EDU5112
- EDU8114
- EDU8111
- EDU8117

For a **Pedagogy** focus choose from:

- EDU5703
- EDU5704 Popular Culture as Curriculum and Pedagogy
- EDU5705
- EDU5713
- EDU8705 Personal Pedagogy in Context [^]

[^] This course is offered in odd-numbered years.

For a **Further Education and Training** focus choose from:

- EDU5601 Designing for Flexible Learning Environments[^]
- EDU8605
- [EDU8606 Lifelong Career Development](#)

[^] This course is offered in odd-numbered years.

For a **Contemporary Literacies** focus choose from:

- EDU8415
- [EDU8324 Learning Difficulties: Reading](#)
- [LIN8001 Principles of Second Language Learning](#)

Required time limits

Students have a maximum of 4 years to complete this program.

Core courses

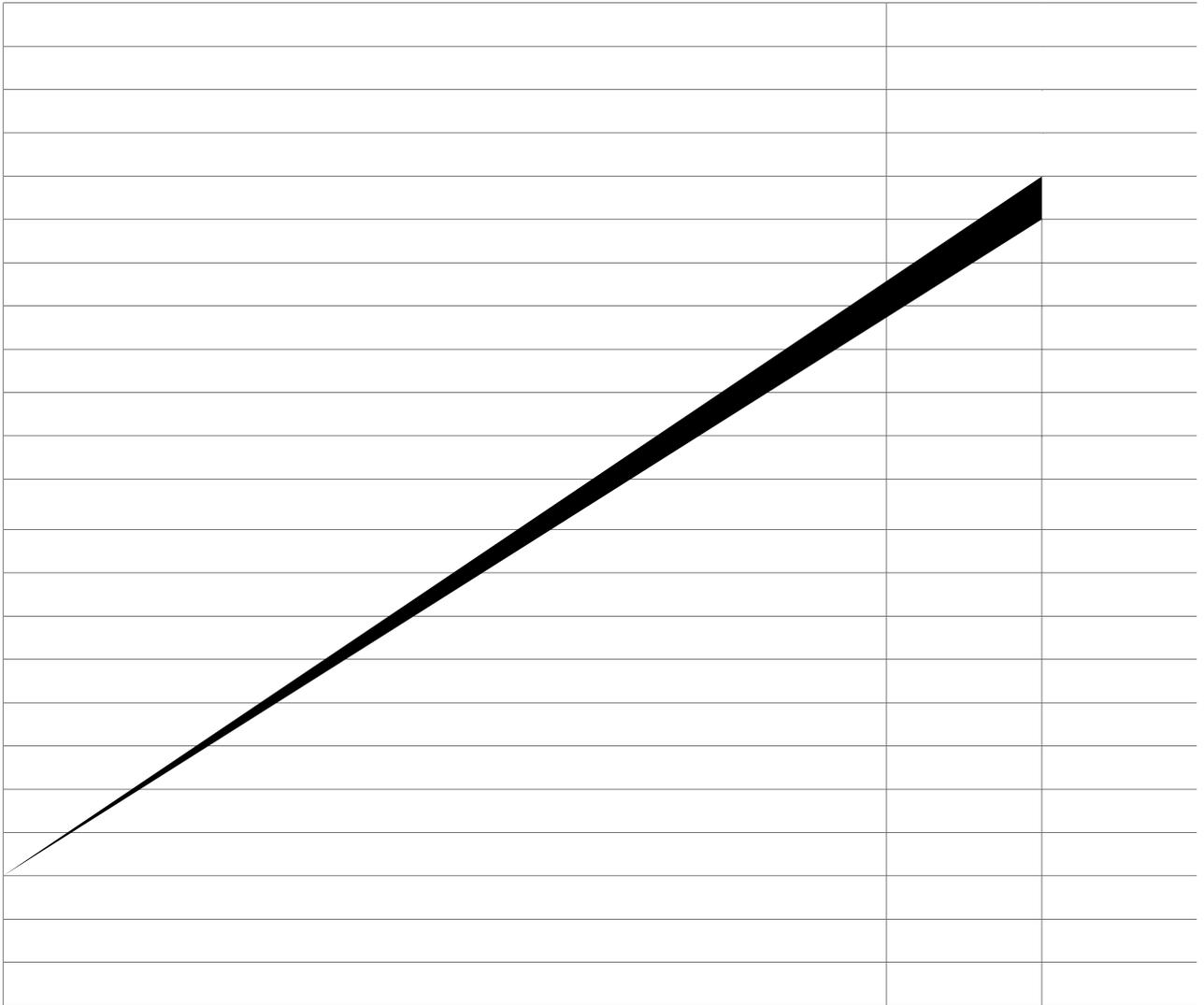
All majors have required courses or sequences of courses. Students are advised to note carefully the enrolment requirements for the major, and to ensure that they plan their enrolment to allow for completion of the major's requirements.

Students undertaking the research pathway must complete 4 units of research-related study, including EDR8000, EDR8060 and [EDR8061](#).

Major studies

The second coursework pathway allows students to elect to focus their studies in a particular area by completing a major consisting of a sequence of 5 or 6 related courses. The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may

vary from time to time, but the specified majors to be of



IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must have ongoing convenient and reliable access to the Internet in order to access course materials and participate in activities that will affect participation, learning and assessment. See [minimum computing standards](#) for more information.

Articulation

A student who has completed the requirements of the , [Postgraduate Certificate in Learning and Development](#), or the (provided all four units in these awards are at postgraduate level), may articulate directly into the Master of Education

Related programs

UniSQ offers other masters degrees that include some courses in common with the Master of Education program. Subject to their meeting the appropriate entry requirements, students may be able to transfer between such masters programs and retain credit for courses that are common to the different programs.

Students who complete the Master of Education by a coursework pathway may qualify for admission to the [Doctor of Education](#).

Students who complete the Master of Education by a research pathway may apply for admission as a [Doctor of Philosophy](#) candidate, or may be admitted into the [Doctor of Education](#).

Exit points

Students who have completed 4 approved units of postgraduate study in education in the Master of Education program may exit with the award of a .

Credit

Credit for courses in the Master of Education may be granted where applicants can demonstrate that they have successfully completed an equivalent postgraduate course or have otherwise achieved the objectives of the relevant course. Credit may be granted on the basis of documented professional development activities or extensive work experience only where it can be demonstrated that through those activities the student has achieved learning outcomes equivalent to those of a relevant postgraduate course. Where a student's program of study includes discipline courses, credit may be granted for one or more discipline courses where the student can demonstrate and document clearly successful completion of work of a type and standard equivalent to a discipline course(s).

Students intending to apply for credit should consult Section 5.5 of the [Enrolment Policy](#).

Applications for credit will be expected to comply with UniSQ policy and should demonstrate that the objectiv

