

Master of Learning and Teaching (MOLT) - MLrnTch

In 2021, the Master of Learning and Teaching (MOLT) will be split into three separate programs, the Master of Learning and Teaching (Early Years), Master of Learning and Teaching (Primary), and Master of Learning and Teaching (Secondary). Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program change is also important to meet the requirements of our external regulator, the Queensland College of Teachers. Please [contact USQ](#) for more information.

	Online
Start:	Semester 1 (February) Semester 2 (July)
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	2 years full-time, up to 5 years part-time

Notes:

On successful completion of the Master of Learning and Teaching, students may be eligible for entry into the ; [Doctor of Education](#) or the ; [Doctor of Philosophy](#), provided necessary entry requirements are met.

Contact us

Future Australian and New Zealand students	Future International students	Current students
		Ask a question Free call (within Australia): 1800 007 2520 Phone (from outside Australia): +61 7 4631 2285 Email m(007 252)Tj-0.562 Tw-0.11 Tc 339.307 15

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(QCT) accrediting bodies, to allow graduates to be eligible to apply for teacher registration in all Australian states and territories. The aims of the program are captured in the vision that has guided much of the design of the program. This vision can be summarised in this way:

It is envisioned that Master of Learning and Teaching graduates will be:

- classroom ready, and possessing the knowledge, skills and understandings to move smoothly to the role of teacher following completion of the program
- focused on learners and learning as their priority, and displaying a passion for teaching and developing positive and supportive relationships with students
- capable of displaying leadership in their work environment, with a commitment to the continual improvement of the educational experience of all learners
- committed to the highest standards of personal and professional behaviour as defined in the [Queensland College of Teachers 'Code of Ethics'](#).

Program objectives

The program objectives align with the seven [Australian Institute for Teaching and School Leadership \(AITSL\) Professional Standards for Teachers \(Graduate Level\)](#). On successful completion of the Master of Learning and Teaching, graduates will be able to, in respect of Primary or Secondary school education, demonstrate that they:

- know students and how they learn
- know the content and how to teach it
- can plan for and implement effective teaching and learning
- can create and maintain supportive and safe learning environments
- can assess, provide feedback and report on student learning
- can engage in professional learning
- can engage professionally with colleagues, parents/carers and the community.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

Academic entry cr

(MPLT). The Master of Learning and Teaching (Secondary specialisation) will change to become Master of Learning and Teaching Secondary (MSLT).

- Primary specialisation applicants: must demonstrate adequate coverage of discipline studies related to the Australian Curriculum.
- Secondary specialisation applicants: must demonstrate knowledge in two defined Teaching Areas in their first degree or other studies. For assistance refer to [Queensland Curriculum and Assessment Authority](#).
- Secondary specialisation applicants must demonstrate through their undergraduate degree or other equivalent studies, knowledge of two defined secondary school subject areas.
- All applicants must show how their prior studies meet the specialisation requirements by submitting a copy of their academic transcript and qualifications with their application.

Applicants whose undergraduate studies do not meet the requirements of the Primary or Secondary specialisations may be required to complete additional studies before acceptance into the Master of Learning and Teaching.

Domestic and international students seeking teacher registration in Queensland may be required to demonstrate [English proficiency](#) through the requirements of the Queensland College of Teachers (QCT).

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a students' higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside

The logical structure is based on successfully completing all AQF Level 5 courses before attempting AQF Level 8 courses. Students intending to complete the program within two years using the full time pattern are advised on the importance of attending a professional experience placement every semester.

Eight courses have a 50% research skills component.

Three courses include supervised Professional Experience requirements totalling 60 days.

One course includes a Service learning requirement of 20 days.

Students following the Secondary specialisation will havvT twvvv

in order to graduate. The LANTITE assesses initial teacher education students' literacy and numeracy skills. For important information about the LANTITE and how this applies to you in your program of study, please go to the [LANTITE FAQ](#) at [Ask USQ](#)

Required time limits

The standard duration for completion of this program is two years full-time or four years part-time. Students have a maximum of five years to complete this program.

Major studies

The program consists of two specialisations:

- Primary
- Secondary.

Major studies objectives

The objectives of the program (see earlier) apply equally to both the Primary and Secondary specialisations.

Coursework

The program consists of 16 course work units, eight of which have a research skills component.

Professional experience

Within the 16 units required to complete this program, there are strict Professional experience placements to meet the minimum 60 days supervised placement requirement.

Students are required to undertake Professional Experience in accordance with the number of days and placement settings as indicated in the program accredited by the Queensland College of Teachers (QCT) and the Australian Children's Education and Care Quality Authority (ACECQA).

Students can undertake a maximum of one course with a professional experience component in the one semester.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information regarding Professional Experience and education placements, please visit the [USQ website](#)

IT requirements

For information technology requirements, please refer to the [USQ minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state in which they are completing their Professional Experience.

Articulation

Students who successfully complete the Master of Learning and Teaching (Primary) with a 'credit' average will be able to progress to the [Doctor of Education](#).

Exit points

A student who chooses not to complete or who does not maintain good standing in this program will be permitted to exit with a lesser qualification as set out below, provided that they have met the requirements of that program. This means:

- a student who successfully completes four postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Certificate of Education](#)
- a student who successfully completes a defined sequence of eight postgraduate courses in the Master of Learning and Teaching may exit with the [Graduate Diploma of Education \(Commonwealth Supported Place \(CSP\)\)](#) or [Graduate Diploma of Education \(Full Fee Paying \(FFP\)\)](#).

Credit

Candidates eligible for admission into this program may be eligible for up to eight (8) units of credit on the basis of successful completion of relevant, equivalent postgraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Primary specialisation

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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