Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

International full fee paying place
International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Schedules.

Program structure

Major studies objectives

Secondary

In addition to the whole-of-program aims described above, the Secondary specialisation aims to prepare graduates with sound levels of discipline and pedagogic content knowledge in their nominated Teaching Areas and who will thus be able to apply a range of teaching and learning approaches to support the development of knowledge, understanding and skills that will help students around 12 - 18 years of age (years 7 - 12) to reach their full potential through secondary schooling. For assistance refer to Queensland Curriculum and Assessment Authority.

Professional experience

The Graduate Diploma of Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Within the Secondary strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to esters of full-tiDt2eve

A 30-hour induction program, compulsory for all students regardless of location or mode of enrolment/study is held prior to commencing formal studies in the first semester of enrolment. Students must complete the virtual induction program prior to commencement of the first semester of formal study.
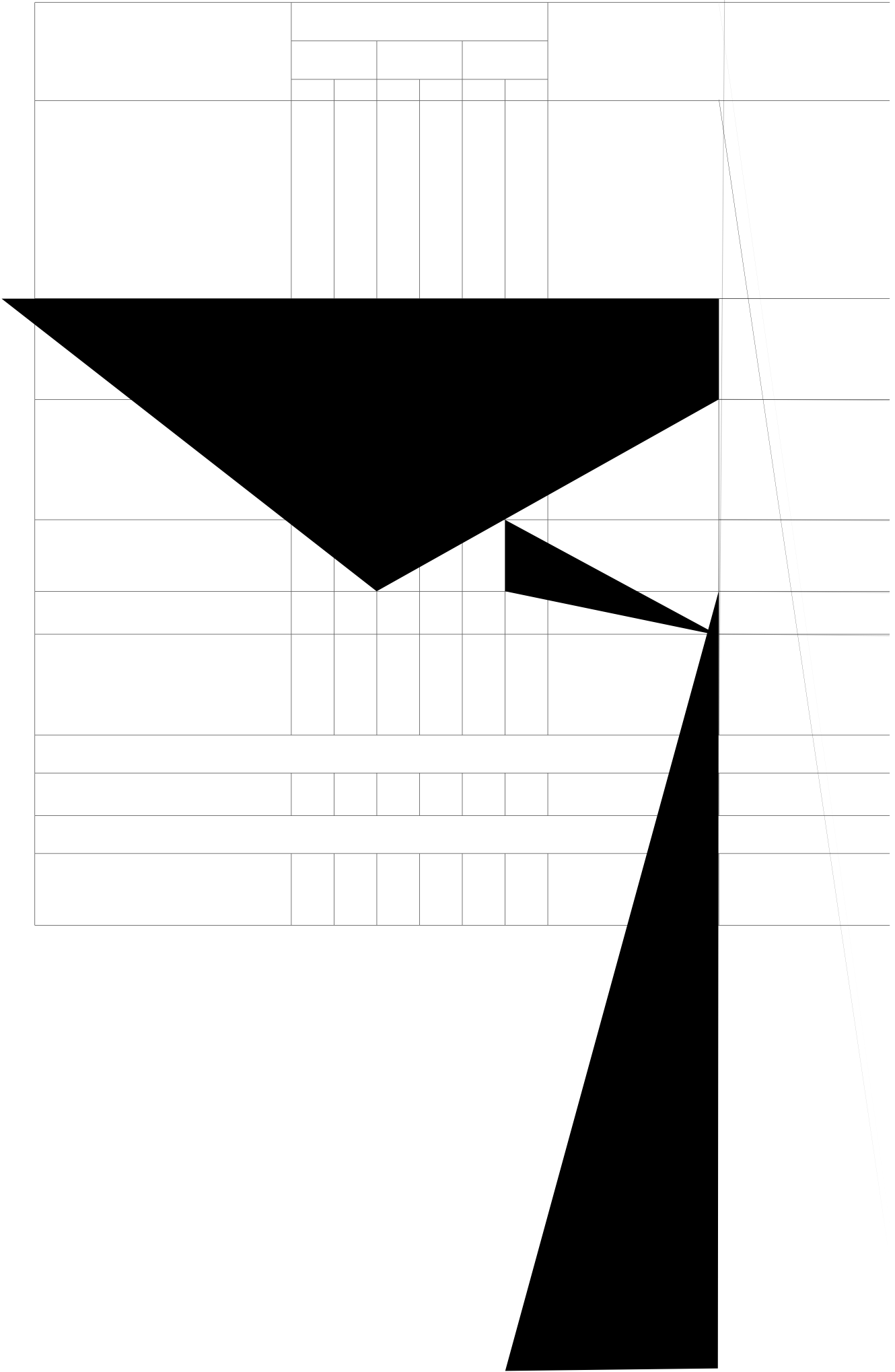
Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students who have documented evidence of satisfactory work in the role of teacher (or similar) may be eligible to seek credit for some of the required days of professional experience on the basis of recognition of current competence. Such applications must be supported by formal documentation from a school principal on school letterhead. The maximum credit available in such circumstances shall not exceed 15 days.

Secondary recommended enrolment pattern (continuing students)

Students are able to enrol in any offered mode of a course (on-campus, eable25313425313.5 554.55 A N D0 1 om (ab

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							Pre-requisite: EDU1100 or ESP1200 or EDC1400 and Students must be enrolled in one	15 days professional experience.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

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Secondary part-time (1.5 years) recommended enrolment pattern (students commencing 2017)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the

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Or								
EDV 3500 Competency Based Training				2				25 hours professional experience

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.