

## Graduate Certificate of Education (GCEF) - GradCertEd

QTAC code (Australian and New Zealand applicants): Online: GCEF03

Programs at USQ regularly undergo a comprehensive re-accreditation process to assure their relevance and quality. This program has recently been re-accredited and, as a consequence, is undergoing some changes. If you have any questions, please [contact us](#).

	On-campus	Online
<b>Start:</b>	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July) Semester 3 (November)
<b>Campus:</b>	Toowoomba	-
<b>Fees:</b>	Domestic full fee paying place	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 semester full-time (student-led pathway only), up to 2 years part-time	
<b>Program articulation:</b>	To: <a href="#">Graduate Diploma of Education (Commonwealth Supported Place (CSP))</a> or <a href="#">Graduate Diploma of Education (Full Fee Paying (FFP))</a> or ; <a href="#">Master of Education (Commonwealth Supported Place (CSP))</a> or <a href="#">Master of Education (Full Fee Paying (FFP))</a>	

### Notes:

This program does not qualify students for teacher registration in Queensland. To qualify for teacher registration in Queensland, please refer to the ; [Master of Learning and Teaching](#).

Not all courses are available in every mode in every semester or year. Students are advised to check the course and mode offer listings for each semester/year.

All modes of study are supported with the USQ StudyDesk. It is possible to complete the program via a combination of delivery modes.

Minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

### Contact us

Programs at USQ are regularly reviewed to ensure they remain professionally-relevant, in order to enhance the graduate outcomes of our students. This program is currently under review and is as a consequence likely to undergo some changes. Full details will be available when it is approved. If you have any questions, please [contact us](#) directly.

Future Australian and New Zealand students	Future International students	Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: <a href="mailto:study@usq.edu.au">study@usq.edu.au</a>	<a href="#">Ask a question</a> Phone: +61 7 4631 5543 Email: <a href="mailto:international@usq.edu.au">international@usq.edu.au</a>	<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

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[Australia](#) as a qualification for the status of professional career development practitioner under the Professional Standards appo.

## Program objectives

Students who successfully complete the Graduate Certificate of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- synthesise and apply advanced theoretical and technical knowledge to contemporary and emerging educational issues, ideas, policies and debates with regard to professional practice,
- analyse, evaluate complex educational contexts to critically reflect on cultural norms and practices in educational settings nationally and globally,
- communicate effectively in academic, professional and community contexts via multiple modes,
- communicate ways of working respectfully and collaboratively with Aboriginal and Torres Strait Islander peoples and communities, and culturally and linguistically diverse peoples and communities.

## Program aims

The aim of this program is to provide professionals in education, training and development with graduate-certificate level coursework that will engage with educational issues that are relevant and meaningful to them and help to sustain their communities and fulfil their lives. The program aims to:

- facilitate the development and consolidation of knowledge and skills in teaching and learning in community, professional and workplace learning settings that are informed by contemporary learning theory and futures-oriented approaches
- support the application of these knowledges and skills through learner-centred design, flexible delivery and individualise an authentic assessment to enhance quality of services for their learners.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 08. Graduates at this level will have advanced knowledge and skills for professional or highly skilled work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- 3-year bachelor degree from an Australian university or equivalent.
- English Language Proficiency requirements for Category 3.

For applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a r310 the applicat41 0

If students do not meet 3.31 the English language requirement do not


