

- (5) Assess, provide feedback and report on student learning (analyse, generate and transmit solutions to unpredictable and sometimes complex problems and transmit knowledge and ideas to others)
- (6) Engage in professional learning (through collaborative professional practice apply a broad and coherent body of knowledge and skills in a range of contexts to undertake professional work and as a pathway for further learning)
- (7) Engage professionally with colleagues, parents/carers, and the community (through professional integrity and ethical practice present a clear, coherent and independent exposition of knowledge and ideas in order to communicate knowledge, skills and ideas to others).

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 07. Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Program Information Set

View UniSQ's admission criteria, student profiles and a summary of all offers made under [Course Admission Information Set](#) via the QTAC website.

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Have achieved a minimum Australian Tertiary Admission Rank (ATAR) of **62**, or equivalent qualification.^

Academic:

- English (Units 3 & 4, C), or equivalent
- One of General Mathematics, Mathematical Methods, Specialist Mathematics (Units 3 & 4, C), or equivalent
- Science subject (Units 3 & 4, C), or equivalent.
- [English Language Proficiency](#) requirements for Category 5. All students are required to satisfy the applicable [English language requirements](#).

Non

Professional Experience placements in an

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^ These are determined by the University for specific programs each Semester. The 2021 ATAR and tertiary entrance ranks are based on agreed QTAC schedules which assess formal study at Year 12 or [equivalent level](#), tertiary, preparatory, professional or vocational qualifications or work experience, as detailed in the QTAC Assessment of Qualifications Manual and QTAC Assessor Guidelines.

Adjustment factors may help you get into the program of your choice by increasing your entrance rank. The additional points don't apply to all applicants or all programs. Please read the information about UniSQ's [Adjustment Factors](#) carefully to find out what you may be eligible for.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a [student contribution amount](#), which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the [Course Fee Schedules](#).

Commonwealth Supported students may be eligible to defer their fees through a Government loan called [HECS-HELP](#).

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the [Course Fee Schedule](#)

Domestic full fee paying students may be eligible to defer their fees through a Government loan called

your program of study, please go to the LANTITE FAQ at [Ask USQ](#). You can register for the LANTITE test through the [Australian Council for Educational Research](#) (A

Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
Primary curriculum specialisation courses:			
EPS2002 Making and Responding Through the Arts	2		
EPS2004 Movement and Health	2		
EPS2005 Linking Through Languages	2		
EPS2006 Investigating in Science	2		
EPS2007 Children's Literature and Language	2		
EPS2008 Developing Mathematical Knowledge for Innovative Teaching	2		
EPS2009 Integrating the Humanities and Social Sciences Across the Curriculum	2		

Professional experience

Within the 32 units required to complete this program, there are strict professional experience requirements, with the majority of placement days in Australia school and early childhood settings. These requirements are broken down to 95 days supervised placement within various settings to include 15 days in a Birth-2 setting, 25 days in a 2-4 years Early Childhood Education setting and 55 days in a Primary school setting, from Prep - Year 3. In the final supervised placement, in a Prep - Year 3 setting, students will observe a minimum of one lesson in Upper Primary (Year 4 - Year 6).

Students are required to undertake Professional Experience in accordance with the number of days and placement settings as indicated in the program accredited by the Queensland College of Teachers (QCT) and the Australian Children's Education and Care Quality Authority (ACECQA).

Students can undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australian Primary and/or Secondary school settings.

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing their Professional Experience.

For further information please visit the [Professional Experience and education placements](#) website.

IT requirements

For information technology requirements, please refer to the [minimum computing standards](#).

Other program requirements

Students must maintain good standing in this program. Please refer to the [Academic Standing, Progression and Exclusion Procedure](#).

Students must also hold a valid [Blue Card](#) within Queensland or hold a valid [Working with Children Check](#) as well as having completed any further training/certificates relevant to the state which they are completing placement their professional experience.

Related programs

Embedded within this program, there is a 24 unit [Bachelor of Early Childhood](#) degree. The structure for the 24 unit Bachelor of Early Childhood degree is comprised of the first 24 units of this program, including at least 80 days supervised professional experience.

Exit points

This program contains provision for four generic exit awards, as follows:

- Bachelor of Early Childhood (BECH) – available at the completion of 24 approved courses, including at least 80 days supervised professional experience.
- Bachelor of General Education Studies (BGES) - available at the completion of 24 approved courses; 12 of which must be education courses;
- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses; 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 24 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program or a specific specialisation will not automatically apply to other specialisations or USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the [Credit and Exemptions Procedure](#).

For instructions on applying for credit, please visit our [website](#).

Recommended enrolment pattern

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students are strongly encouraged to follow the recommended enrolment pattern for their specialisation. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to four (4) years.


