Bachelor of Early Childhood (BECH) - BECh

QTAC code (Australian and New Zealand applicants): Springfield campus: 928151; External: 908155; Toowoomba campus: 908151

CRICOS code (International applicants): 056707B

(7) Apply effective communication strategies to establish, engage with, and nurture strong collaborative communities of practice so as to effectively and sensitively support and respond to families and children from diverse contexts and backgrounds .

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Lev

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Program structure

The Bachelor of Early Childhood program is comprised of 24 units at undergraduate level (AQF Level 7) as follows:

- 23 Core courses; and
- one special interest course (Electives/Approved courses).

Program completion requirements

Within the 24 units required to complete this program, there also is a strict professional experience requirement as follows:

- 80 days supervised placement.

Please refer to the Professional experience for further information.

Required time limits

The standard duration for completion of this program is three years full-time or seven years part-time. Students have a maximum of seveil26.528 679.888 Tmtlnf384 0 0 1 rg0 0 1 of se

Electives/Approved courses

As detailed in the Program Structure section, students are required to select one Special Interest course from the table below.

Special Interest Area/Course	Semester of offer External/Online	Semester of offer Toowoomba Campus	Semester of offer Springfield Campus
English			
EPE2201 Catering for Diversity in Literacy Learning	2	2	2
EDO3472 Children's Literature	1		
Mathematics			
EPM2200 Developing Mathematical Content Knowledge	2	2	2
EPM3200 Teaching Mathematics to Children with Diverse Needs	1		

Professional experience

Within the 24 units required to complete this program, there also is a strict Professional Experience requirement as follows:

- 80 days supervised placement.

Students can only undertake a maximum of one course with a professional experience component in the one semester.

Of the required supervised professional experience, all students, domestic and international, must complete a minimum of 50% of the supervised placement in Australia.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state where they are completing their Professional experience.

For further information regarding professional experience and education placements, please visit the USQ website.

IT requirements

For information technology requirements, please refer to the minimum computing standards.

Other program requirements

Students must maintain good standing in this program. Please refer to the Academic Standing, Progression and Exclusion Procedure.

Students must also hold a valid Blue Card within Queensland or hold a valid Working with Children Check as well as having completed any further training/certificates relevant to the state where they are completing their Professional experience.

Articulation

Students who complete this program may articulate to the Bachelor of Education

From 1 January 2018, all applicants for initial teacher education programs nationally, including USQ's Bachelor of Education, must meet both *academic* and *non-academic* entry criteria, detailed in the admission requirements for the Bachelor of Education.

Exit points

This program contains provision for two generic exit awards, as follows:

- Associate Degree in Education Studies (DAES) - available at the completion of 16 approved courses, 8 of which must be education courses; and
- Diploma of Education Studies (DPES) - available at the completion of 8 education courses.

Credit

Candidates eligible for admission into this program may be eligible for up to 16 units of credit on the basis of successful completion of relevant, equivalent undergraduate level study completed at a recognised university or institution.

Credit approved in this program will not automatically apply to other USQ programs. Claims for credit should be submitted prior to or at the time of enrolment. Each claim will be assessed on individual merit in line with the Credit and Exemptions Procedure.

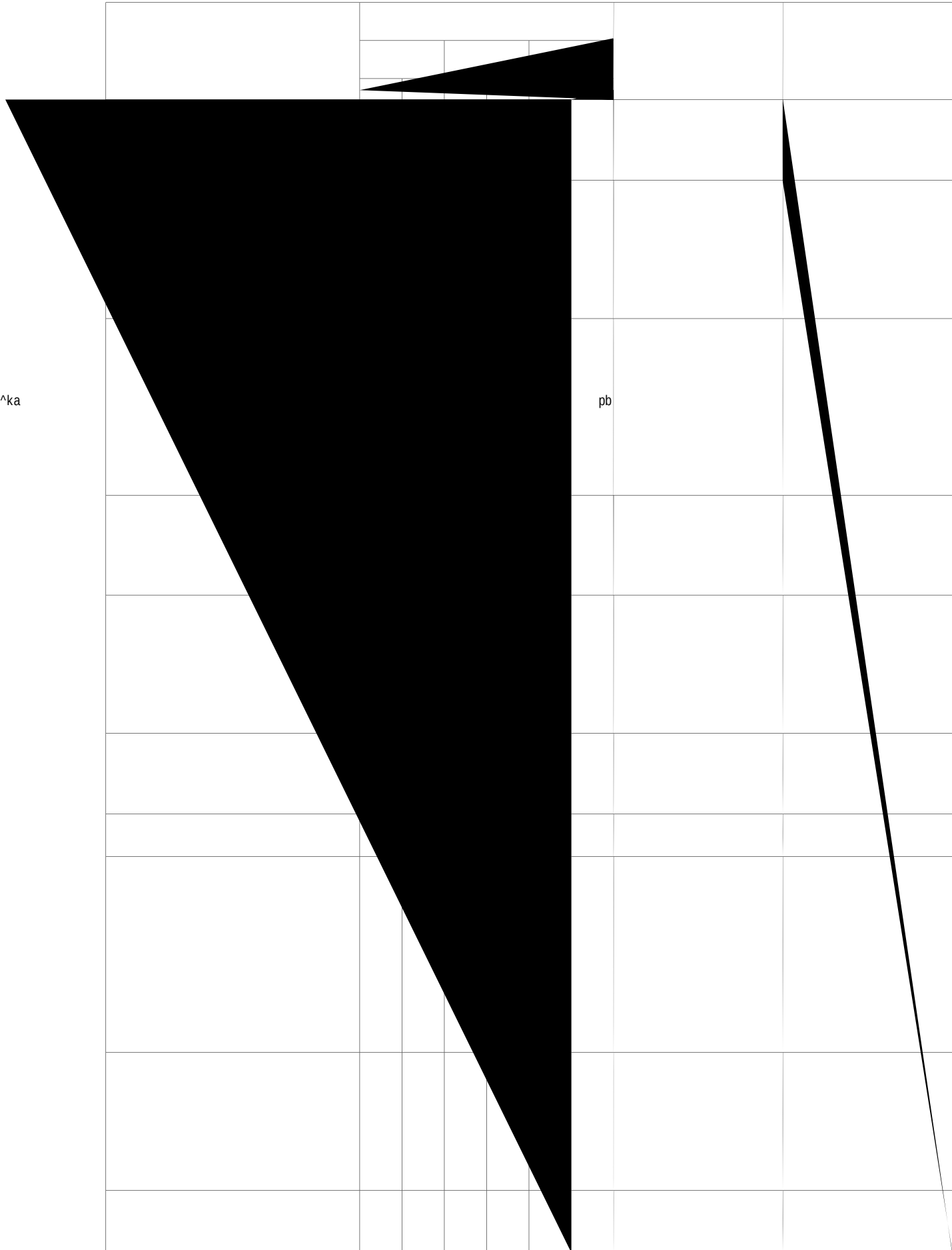For instructions on applying for credit, please visit our website.

Early Childhood

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Before enrolling, BECH students who began their programs prior to 2018 should review their enrolment pattern by using the relevant program transition links in the My Initial Teacher Education (MyITE) site.

Students are strongly encouraged to follow the recommended enrolment pattern for their program. This is particularly important in respect to Professional Experience. Delaying Professional Experience may delay program completion by up to three (3) years.

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