Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)) (GDEDorGDEF) - GDE

	Online*									
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)									
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place									
Standard duration:	1 year full-time (dependent on availability of courses), up to 5 years part-time)									
	From:									

Program objectives

Students who successfully complete the Graduate Diploma of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more Teaching Areas
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- Completion of an Australian university Bachelor degree in an education related discipline, or equivalent (AQF Level 7) from a recognised institution.
- English Language Proficiency requirements for Category 3.

For Applicants who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's Graduate Certificate of Education provides a pathway into the Graduate Diploma of Education (Commonwealth Supported Place (CSP)) or Graduate Diploma of Education (Full Fee Paying (FFP)). Upon completion and achievement of a minimum GPA of 4.0, they will be eligible for entry into the Master of Education.

All students are required to satisfy the applicable English language requirements.

If students do not meet the English language requirements they may apply to study a University-approved English language program. On successful completion of the English language program, students may be admitted to an award program.

Program fees

Commonwealth supported place

A Commonwealth supported place is where the Australian Government makes a contribution towards the cost of a student's higher education and students pay a student contribution amount, which varies depending on the courses undertaken. Students are able to calculate the fees for a particular course via the Course Fee Finder.

Commonwealth Supported students may be eligible to defer their fees through a Government loan called HECS-HELP.

Domestic full fee paying place

• Teaching English Language to Speakers of Other Languages (TESOL)

Specialisations in the Graduate Diploma of Education - GDEF (Full Fee Paying) are:

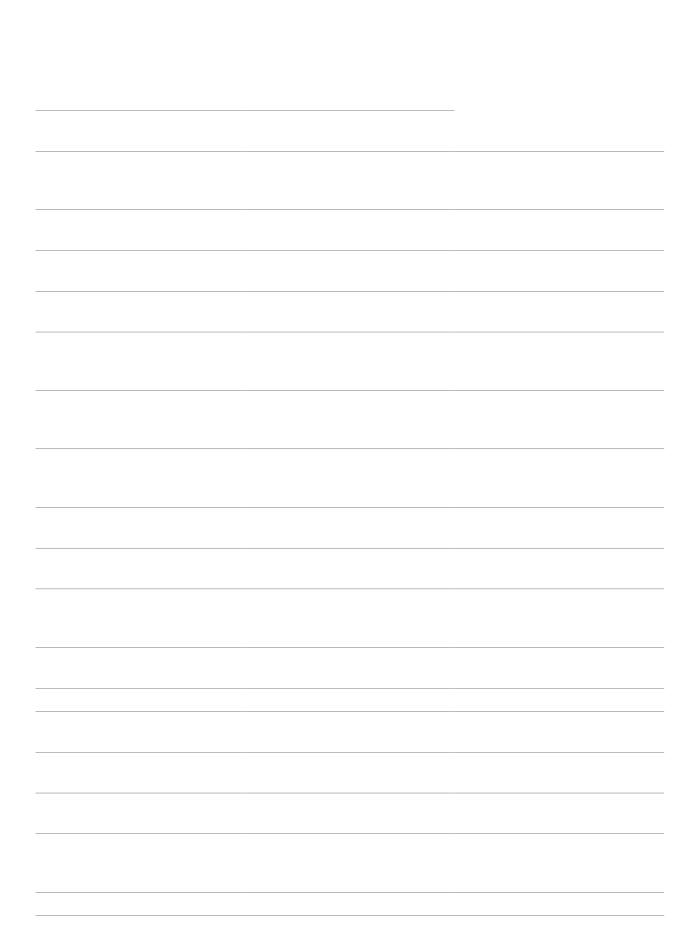
- Adult, Professional and Workplace Learning
- Applied Linguistics
- Career Development
- Curriculum and Pedagogical Leadership
- Leading and Managing Educational Organisations
- Multicultural Education
- Online and Distributed Learning

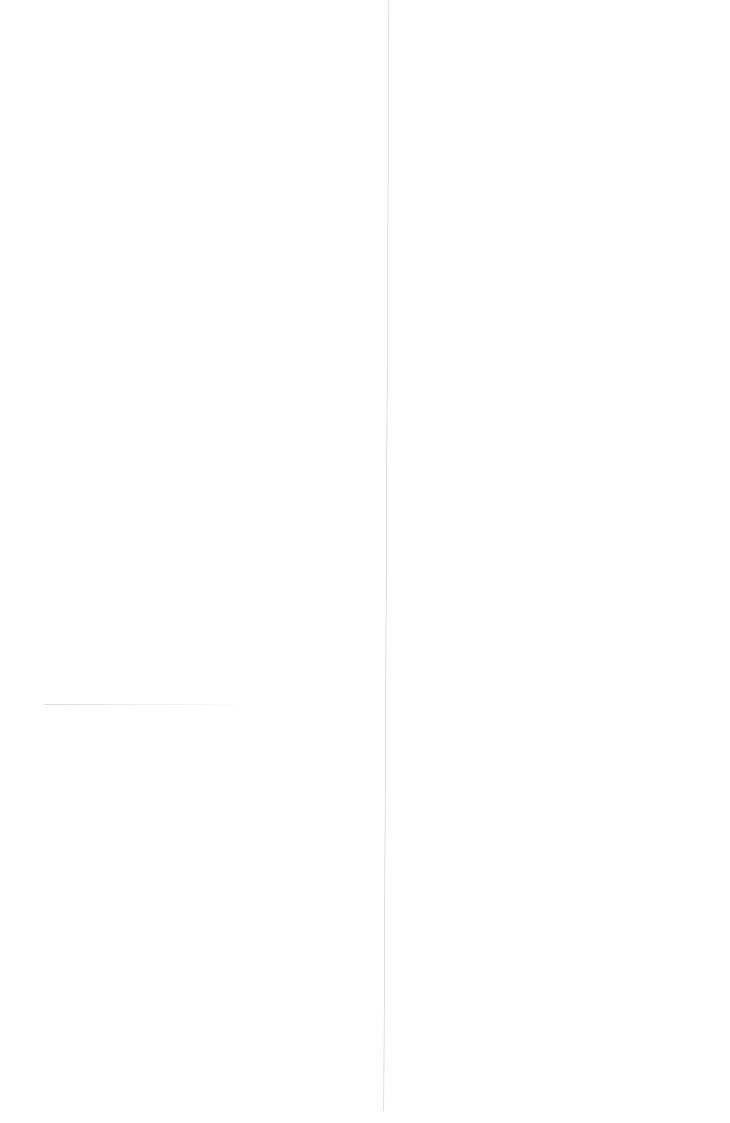
Students who wish to study a broader variety of courses and are not seeking a specialisation should follow the general pathway guidelines. Please note this is a full-fee paying pathway.

Electives/Approved courses

Education postgraduate discipline courses*	Discipline Focus	Projected semester offers
EDR8000 Foundations of Contemporary Educational Research Methods	Research Methods	1,2,3
EDR8001 Effective and Ethical Educational Research	Research Methods	1,2,3
EDR8005 Discourse Analysis	TESOL	1,2
EDU5010 Politics and Pedagogy in Early Childhood	Early Childhood	2
EDU5112 Transforming Learning with ICT	Online and Distributed Learning	3
EDU5221 Professional Learning	Adult, Professional and Workplace Learning	2
EDU5321 Educating Students with Special Needs	Special Education,	1,3
EDU5324 Behaviour Support	Special Education	3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention	Guidance and Counselling	1,3
EDU5335 Emotional and Behavioural Problems of Children and Adolescents	Guidance and Counselling, Special Education	2
EDU5601 Designing for Flexible Learning Environments*	Online and Distributed Learning	1
EDU5702 Exploring Learning and Teaching in Higher Education Contexts		2
EDU5703 Engaging Curriculum and Pedagogy	Curriculum and Pedagogical Leadership	3
EDU5705 Principles of Quality Curricula	Curriculum and Pedagogical Leadership	1

EDU5713 Assessment Principles and Practices	Curriculum and Pedagogical Leadership	1,3
		1,2





Exit points

Students who successfully complete a minimum of four units of the Graduate Diploma of Education program will be eligible to exit with a Graduate Certificate of Education.

Students wishing to exit prior to a successful completion are advised to contact the Faculty of Business Education Law and Arts.

Credit

Credit may be granted on the basis of completed equivalent postgraduate study from a recognised institution. In order for credit to be granted, the claim must meet the following specific requirements:

• the course was passed within fiv

Adult, Professional and Workplace Learning - Full Fee Paying (GDEF) Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

who are seeking to further develop their knowledge and skills to gain a specialisation in Early Childhood Education and Care.

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Required Courses									
EDU5010 Politics and Pedagogy in Early Childhood						2			
EDU8000 Early Childhood Principles and Practices				1				Required 15 days Professional Experi ence.	
EDU8007 Developing Matters in Early Childhood Education						1			
EDU8011 Professional Culture, Dynamics and Change in Early Childhood Education						2			
EDU5760 Professional Study				1,2				Professional Experience (NACE) Component of this course, please refer to the Course Specification regarding sector specific requirements.	
EDU8513 Creativity and Innovation Across the Lifespan						3			
Complete two USQ postgradu	iate c	ourse	es.						

Guidance and Counselling specialisation - Commonwealth Supported (GDED)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

Students seeking employment as a Guidance Officer in Queensland will usually require a four-year degree as a pre-requisite to entering this program. You should check the requirements with your prospective employer prior to enrolling.

This specialisation prepares teachers for work as a guidance officer, guidance counsellor or school counsellor. Students can prepare themselves for a career in developmental guidance work (Primary), Counselling and Career Work (Secondary) or a combination of both (P-12) through the selection of courses in the enrolment pattern below.

The specialisation generally meets the registration criteria for the Queensland Guidance and Counselling As sociation.

Students from outside Queensland who are intending to use this specialisation for professional accreditation should consult the relevant registration bodies.

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Teaching English to Speakers of Other Languages (TESOL) - Commonwealth Supported (GDED)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

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Complete two USQ postgraduate cour	ses.										

General Pathway - Full Fee Paying (GDEF)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study they enrolled in.

For students choosing this p	athway, no na	amed	l spec	ialisa	tion	will a	ppea	on th	neir T	'estam	ur.	