Doctor of Education (DEDU) - EdD

	Online
Semester intake:	Semester 1 (February) Semester 2 (July)
Fees:	Domestic full fee paying place International full fee paying place Research Training Program (RTP) - Fees Offset scheme
Standard duration:	6 years part-time

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study @usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

On successful completion of the Doctor of Education program, students should be able to:

- Apply advanced research principles and practices applicable to professional educational contexts,
- Critically interpret and apply knowledge derived from published research in the context of their professional practice,
- Select and apply appropriate research methods to collect, analyse, and interpret data in the context of their professional practice,
- Critically reflect on change processes and leadership implications in educational organisations as it applies to their practice, and
- Communicate their understanding of published research and the results of their own research using methods appropriate to the context of their professional practice.

Program aims

The aim of this program is to advance the knowledge and skills of experienced professional educators to equip them for leading research-informed organisational change and to engage them in making significant and original contributions to knowledge in the context of professional practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 10. Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au. Bachelor

Admission requirements

To be eligible for admission, applicants must satisfy the following requirements:

- completion of a relevant Australian university Masters degree with a GPA equivalent to at least 5.0 on the USQ grade scale, or a Bachelor degree with Honours (First Class or Second Class (Division A)), or equivalent qualification in education or a related field from a recognised university.
- have a documented record of normally three years full-time equivalent of teaching or other professional experience in Education or a cognate field and current or recent employment in relevant professional practice.
- English Language Proficiency requirements for Category 3.

Admission to all graduate programs is highly competitive owing to limited capacities. Meeting the minimum requirements does not guarantee minimuaraTj1 0 430.128 686.5t Cllo

- have already used RTP Fees Offset funding and have successfully completed an HDR program. Once a student completes an HDR program, full entitlements of RTP Fees Offset are restored.

The Australian Commonwealth Government's contribution to program fees must be acknowledged on all published material relating to a research project via a statement identifying the support received through the RTP Fees Offset scheme.

Program structure

The Doctor of Education is a 24-unit program comprising 6 units of **coursework** followed by 18 units of **research**.

The **coursework** has two components:

(1) two 1-unit research methods courses: RSH8000 Introduction to Research and RSH8001 Research Methods, and
(2) two 2-unit courses specific to the Doctor of Education program: EDU8601 Advanced Studies in Professional Practice and EDU8602 Advanced Studies in Specialisation.
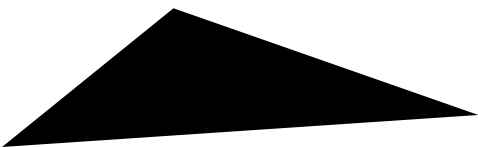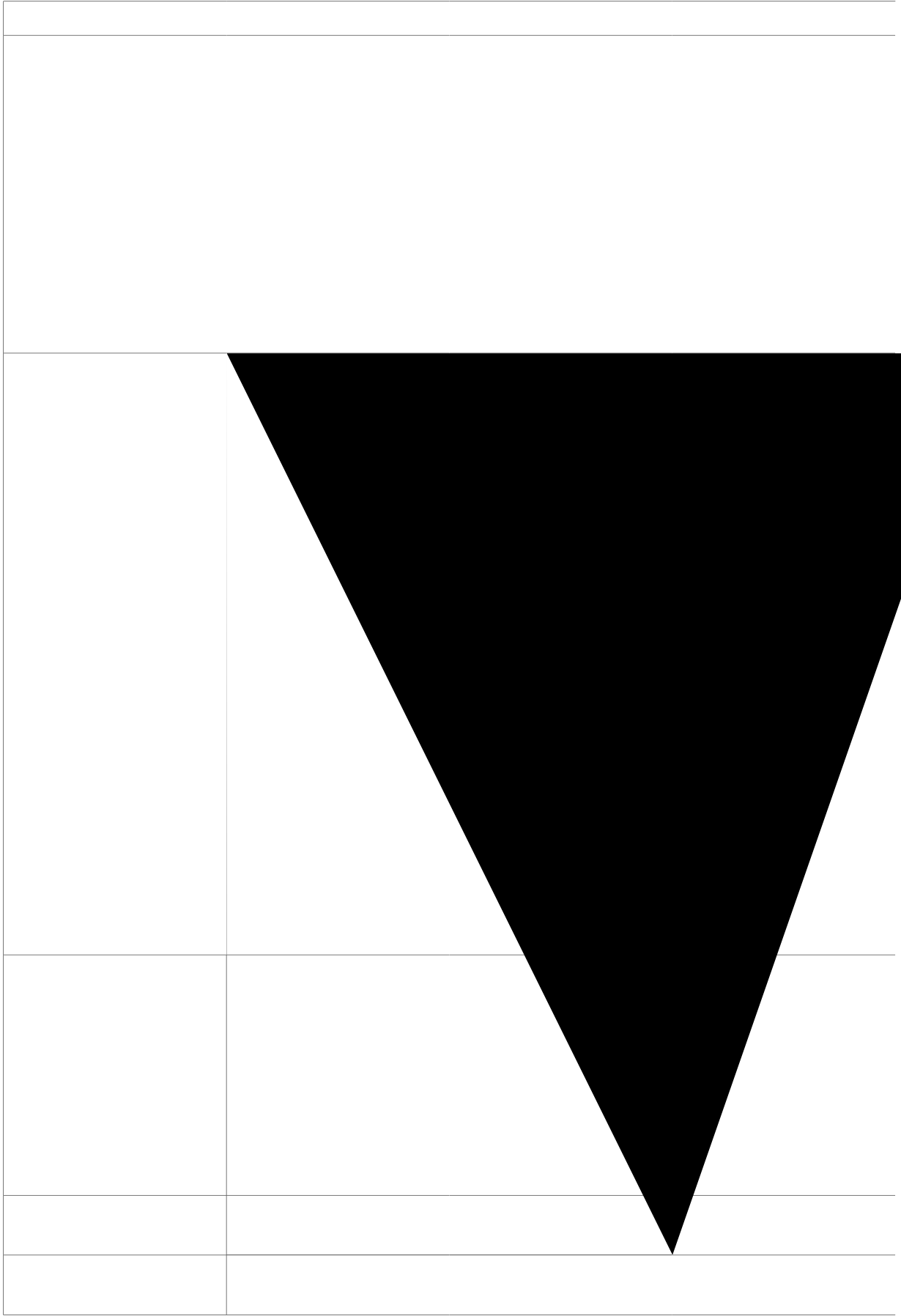
The research will result in preparation of a submission for external examination:

Students who commenced in the program prior to 2016 will prepare and submit a **thesis or folio**.

- If students take the two discipline courses, their thesis will constitute 16 units (67% of program; 60,000 words); if they do not take the two discipline courses, their thesis will constitute 18 units (75% of program; 70,000 words.) Student workload will be between 2,640 hours and 2,970 hours of effort.
- Folios provide alternatives conducive to the needs of those engaged in professional practice in education, and give students the possibility of presenting their research work using a range of representation genres. These may include creative work, professional development packages or curriculum and/or teaching resources linked by a common and conceptually framed theme. Student workload will be equivalent to that of the thesis.
- If students take the two discipline courses, their folio will constitute 16 units (67% of program; a student workload equivalent to that of the thesis at 2,640 hours of effort); if they do not take the two discipline courses, their folio will constitute 18 units (75% of program; a student workload equivalent to that of the thesis at 2, 970 hours of effort.)

Students commencing in the program from 2016 will prepare and submit a **research portfolio**.

- The research portfolio will demonstrate how the candidate has made a significant and original contribution to knowledge in the context of professional practice. It will include evidence of the candidate's ability to apply a substantial body of knowledge to investigate professional practice, dev

Program completion requirements

The award of the Doctor of Education requires the successful completion of:

- all required coursework (6 units), and
- external examination of a research portfolio representing work completed in the balance of the program.

Required time limits

Candidates will normally complete the program within six years of part-time study and have a maximum of eight years (part-time) to complete this program.

Major studies

Candidates for the Doctor of Education may undertake research in a variety of specialised topics subject to the availability of research supervision. Supervision is typically available for topics related to specialisations offered in the Master of Education. For further information about supervision see the Find a USQ Expert page.

IT requirements

Students must have reliable and ready access to e-mail and the Internet. Broadband would be a significant advantage. See minimum computing standards for more information.

Other program requirements

Students must normally successfully complete all coursework with a GPA of at least 5.0 before proceeding to the confirmation process and progressing to the research portfolio.

Exit points

Students who complete the coursework component of the Doctor of Education program and who are not able