Master of Education (Full Fee Paying) (ends 2014) (MED3) - MEd

CRICOS code (International applicants): 042226A

The Master of Education (8 units) will accept no new admissions. This program has been replaced with a

coursework option allows students the maximum flexibility in tailoring the nature of the courses studied in the program to their own particular professional learning goals,

Program objectives

Students who successfully complete the Master of Education should have advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates should be able to demonstrate capabilities and dispositions for:

- locating and accessing knowledge of relevant theory and practice
- critically evaluating and building knowledge
- interpreting and applying knowledge to the solution of significant problems
- planning and executing successful independent projects to build and/or apply knowledge
- effectively communicating knowledge
- identifying and participating in relevant communities of practice.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

The requirements described in this section are generic requirements for entry to the Master of Education program. Some majors (also referred to as 'specialisations') may have additional specific requirements.

The majority of courses in the Master of Education program are offered entirely through the World Wide Web and have specific requirements for frequent and ongoing Internet access. All courses include Internet access as an important, or essential, component. Intending applicants should ensure that they have the necessary computer and Internet access before applying. Further information is provided in the IT requirements section below, in sections related to specified majors and in specifications of individual courses.

Normal Entry

The normal requirement for entry to the Master of Education program is a four year bachelor degree in education, or a three year bachelor degree plus one year of graduate study in education.

Alternative entry is also available to students with a three year bachelor degree and at least one year of relevant work experience.

All students are required to satisfy the applicable English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On9.371 639.410 Tw1 0 0 uirement for will ha

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided they meet the residency and citizenship requirements.
Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for FEE-Help.

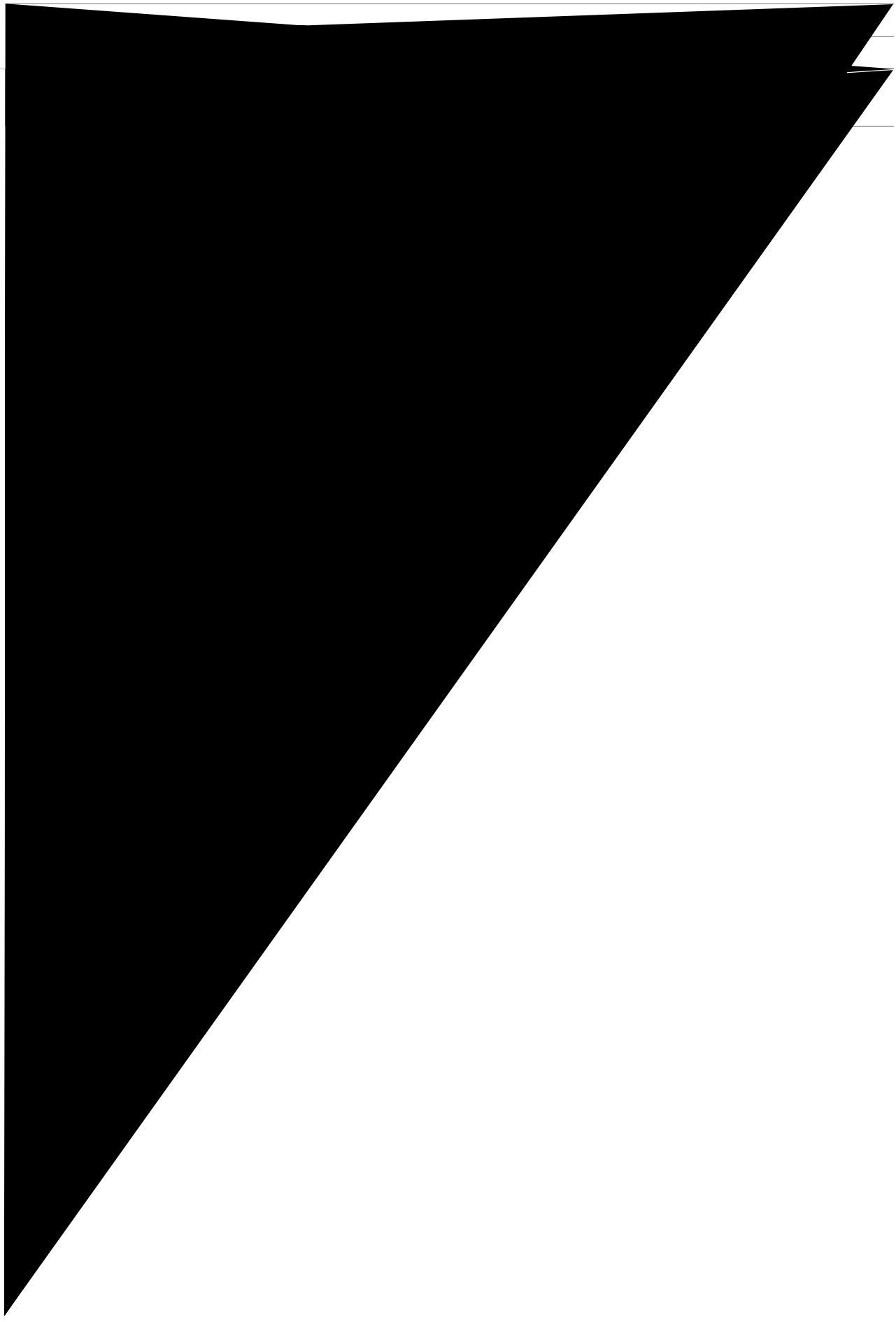
International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the Course Fee Finder.

Program completion requirements

To be awarded a Master of Education degree, a student must have completed eight approved education-related units at postgraduate level, of which at least four must be at level 8.

USQ course codes consist of 3 alpha characters indicating the area of study and four numerals of which the first represents the level of difficulty of the course. Lev



Students undertaking the research pathway must complete 4 units of research-related study, including EDR8000, EDR8060 and EDR8061.

Major studies

The second coursework pathway allows students to elect to focus their studies in a particular area by completing a major consisting of a sequence of 5 or 6 related courses. The purpose of a major is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available majors may vary from time to time, but the specified majors to be offered to commencing students in the Master of Education are:

- Leading and Managing Educational Organisations

For majors in Guidance and Counselling, Special Education and TESOL, please refer to MED1 Master of Education (8 Units)

Electives/Approved courses

Elective courses will normally be selected from those listed in the table of Education Postgraduate Elective Courses.

Education Postgraduate Elective Courses*		
	Projected Semester Offers	
	On-campus	**Online**
EDR8000 Foundations of Contemporary Educational Research Methods	2,3	1,2,3
EDR8001 Effective and Ethical Educational Research	3	1,2,3
EDR8005 Discourse Analysis	1	1,2
EDU5010 Politics and Pedagogy in Early Childhood		2
EDU5112 Transforming Learning with ICT		3
EDU5221 Professional Learning		2
EDU5321 Educating Students with Special Needs		1,3
EDU5322 Behaviour Management and Support		1,3
EDU5325 Child Abuse and Neglect: Intervention, Protection and Prevention		1
EDU5335 Emotional and Behavioural Problems of Children and Adolescents		2
EDU5601 Designing for Flexible Learning En		1

EDU8314 Human Resource Strategies for Innovation		1,3
EDU8317 Individual Assessment and Testing		1
EDU8318 Organisational Transformation Through Learning		2
EDU8319 Marketing Your Educational Organisation†		3
EDU8324 Learning Difficulties: Reading		2
EDU8326 Learning Difficulties: Mathematics		1
EDU8328 Consultation and Communication: Theory and Practice		2
EDU8331 Career Development in Educational Settings		2
EDU8332 Introduction to Counselling in Educational Contexts		1
EDU8333 Advanced Counselling in Educational Contexts		2
EDU8338 Autism		2
EDU8406 Theories for Learning Futures		2
EDU8415 Multi-Modal Texts and New Literacies		1
EDU8605 Building Communities of Practice		1
EDU8606 Lifelong Career Development		1
EDU8701 Teaching and Learning in Contemporary Contexts: Theory and Practice		1
EDU8705 Personal Pedagogy in Context^		1
EDU8712 Contemporary Approaches to Alternative Education		3
EDU8719 Contemporary Issues Conference		2
LAW8710 Australian Law for School Managers§		2
LIN5000 The Nature of Language	1	1,3
LIN8003 Language Program Management		2
LIN8001 Principles of Second Language Learning	1	1,2
LIN8002 Methodology in T2	2	2

Students who elect to undertake a research pathway should follow the program structure described earlier in this document (see 'Structure for Research Pathway').

The research pathway consists of 4 units of study, commencing with EDR8000 Foundations of Contemporary Educational Research Methods and concluding with 3 units of project work in EDR8060 Masters Project 1 and EDR8061 Master of Education Project 2

IT requirements

Some courses in the Master of Education program are offered entirely online. Courses use email and discussion forums for communication among students and/or staff. All courses expect that work submitted for assessment will be word processed and submitted electronically. Further, a small number of courses require access to specific software. As new courses are introduced and existing courses are revised, it is anticipated that they will make more extensive use of the Internet for communication and access to course materials and other resources. This will apply to courses offered on-campus as well as in other modes.

Although there are no specific computer hardware or software requirements for the Master of Education program in general, it is a clear expectation that students will have ready access to a computer with common productivity software and Internet access. Some courses may require additional software and/or a more capable computer. Information about such requirements is included in the relevant course specifications.

Courses offered online (WEB) do not provide for delivery of printed materials. Students enrolling in such courses must havx.o06 4W753.357 Tm(Stt4 1ls. requ m(x.o06i8r 1 101 0o2s. requiremennidocu(are thie caready accese

Studentsmust ha

Students intending to apply for credit should consult Section 5.5 of the Enrolment Policy.

Applications for credit will be expected to comply with USQ policy and should demonstrate that the objectives of the course for which credit is sought have been achieved. Within the framework of those regulations, the following points should be giv