

Graduate Diploma of Learning and Teaching (GDTL) - GradDipL&T

CRICOS code (International applicants): 055149B

All available places in the Graduate Diploma of Teaching and Learning (GDTL) have been allocated.

	On-campus	Online
Semester intake:	Semester 1 (February) Semester 2 (July)	Semester 1 (February) Semester 2 (July)
Campus:	Toowoomba	-
Fees:	Commonwealth supported place Domestic full fee paying place International full fee paying place	Commonwealth supported place Domestic full fee paying place International full fee paying place
Standard duration:	1 year full-time, up to 4 years part-time	

Notes:

The GDTL (Secondary) program ended in other states in 2015 and was only extended in Queensland until the start of Semester 1, 2017. All other Australian jurisdictions now have a two (2) year post-graduate initial teacher education program.

The end of the one (1) year GDTL (Secondary) program has caused a significant influx of GDTL (Secondary) students. This influx has placed significant pressure on Secondary schools in Queensland to provide placements. The result is that schools are now restricting placements and USQ has little capacity to influence schools to increase the number of practicum students.

Given the mandatory number of days of professional experience required across only two semesters, this has resulted in delayed professional experience placements.

Given these conditions, **the places in the GDTL (Secondary) program have been allocated and no more places will be provided.**

Although the University will not be offering any further places in the GDTL (Secondary) for the last intake in Semester 1, 2017, we do have a new two-year Master of Learning and Teaching (Secondary) (MOLT) program available for commencement in Semester 2, 2017 and we strongly encourage you to consider the MOLT and submit an application for the new MOLT program.

If you would like any further information regarding the new ; [Master of Learning and Teaching](#)(Secondary) program, please do not hesitate to [contact us](#).

Compulsory Induction: A compulsory induction must be undertaken prior to your first semester of study. This will occur in February for semester 1 commencement or June for semester 2 commencement. The induction is offered in online mode for both semesters.

A Primary specialisation is available in the 16-unit ; [Master of Learning and Teaching](#)

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Professional accreditation

The Graduate Diploma of Learning and Teaching is accredited with the Queensland College of Teachers.

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Program aims

The Graduate Diploma of Learning and Teaching program aims to graduate students who demonstrate:

- the knowledge, skills, practices and values inherent in the Australian Professional Standards for Teachers

- the qualities and skills required of a USQ graduate (see USQ's [Qualities of a Graduate Policy](#))
- high levels of personal and professional literacies
- awareness, understanding and positive orientation towards redressing the educational disadvantages experienced by Aboriginal and Torres Strait Island students.

Admission requirements

Possess a three-year Bachelor degree, in a discipline other than education, with a GPA equivalent to at least 4.0 on the USQ grade scale is required. The GPA 4 restriction applies to applicants seeking commencement in the GDTL from, and including, Semester 2 2016.

Secondary pathway applicants must demonstrate discipline knowledge in two defined Teaching Areas in their first degree or other studies. For assi/F

Units	8 units, including 75 days of professional experience. Professional experience placements may be scheduled outside usual University teaching weeks. Travel to locations away from the areas local to the student's home campus may be necessary in order to complete the professional experience requirements. Professional experience must be completed in at least two different schools.
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Program completion requirements

In order to complete the Graduate Diploma of Learning and Teaching, a student must complete 8 specified units of study. See the table below:

Professional Experience All students, domestic and international, must complete the majority of supervised professional experience in

Professional experience

The Graduate Diploma of Learning and Teaching program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (55) and the College's minimum requirements for the total number of days of professional experience overall (75).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

Within the Secondary strand, the professional experience components of the program are all tied to four courses, so that students undertake two professional experience placements in both semesters of full-time enrolment.

In order to undertake the courses to which professional experience placements are attached in the second half of the program, students must have successfully completed the entire previous year's Professional Experience courses in order to enrol in this course. Students must be available for a prescribed period of time to undertake a placement in a school or other approved site as required in this course. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#). For [EDM8004 Teacher Identity](#) there is the additional requirement that students undertaking the embedded placement in a Queensland school will need to have been granted an Internship Authority by the Queensland College of Teachers.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course [EDG5000 Designing for Learning](#) in their first semester so they will be able to decide if teaching is for them.

Visit the placement [forms website](#) for further information.

IT requirements

Students must have reliable and ready access to email and the Internet. Broadband would be a significant advantage. See [minimum computing standards](#)

Other program requirements

The major program requirements are the satisfactory completion of 8 specified units and 75 days of approved professional experience. State law in Queensland (Australia) requires that all adults working/undertaking Professional Experience practica/researching with children under the age of 18, in the state of Queensland must hold a valid [Blue Card](#) or [Exemption Card](#). If undertaking placement outside of Queensland you must ensure that all relevant checks are completed and evidence of this is provided to the [Professional Experience Team](#).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Secondary school settings.

A 30-hour induction program, compulsory for all students regardless of location or mode of enrolment/study is held prior to commencing formal studies in the first semester of enrolment. Students must complete the virtual induction program prior to commencement of the first semester of formal study.

Credit

There is no credit available for courses completed in the degree that formed the basis for the student's admission to the program, but students who have completed degrees or diplomas in addition to the degree that formed the basis of their admission to the program may apply for any credit that may be applicable from that source.

Students may seek credit from courses on the basis of documented prior study at University level or equivalent qualifications and experience. Such applications will be considered on their merits in relation to the extent to which the documentation supplied by the student demonstrates a clear match with the objectives of the course for which the credit is sought. A maximum of four units of credit may be allowable.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course [EDG5000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another term.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number required, students may be transferred to a different mode or offering and advised of this change prior to semester start.

Students should not make changes to this pattern without first contacting the Faculty of Business, Education, Law and Arts for advice.

It is highly recommended that for the Graduate Diploma of Learning and Teaching enrolment pattern students do the first professional experience course [EDG5000](#) in their first semester so they will be able to decide if teaching is for them.

Students following a non-standard enrolment pattern should consult the [course synopses](#) section to ascertain if a course is offered in another semester.

Note: minimum enrolment numbers apply to all courses. Should enrolments not meet the minimum number

Secondary part-time (2 year) recommended enrolment pattern (students commencing 2016)

Students are able to enrol in any offered mode of a course (on-campus, external or online), regardless of the program mode of study the

Consult the Handbook on the Web at <http://www.usq.edu.au/handbook/current> for any updates that may occur during the year.
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Footnotes

* Students must have completed [EDG5000](#) before undertaking this course or be enrolled in [EDG5000](#) in the same semester.