

## **Master of Education (Full Fee Paying). (MEDB) - MEd New**

**This program will accept no new admissions from semester 1, 2016. The information relating to this program is applicable to currently enrolled students and students intending to enrol prior to semester 3, 2015. Students who ar**

## Program objectives

Students who successfully complete the Master of Education will have acquired advanced knowledge and understanding of key issues and trends within contemporary education and/or of a specialised area of education. Graduates will be able to demonstrate:

- advanced theoretical and technical knowledge in one or more disciplines or areas of practice
- the ability to analyse critically, evaluate and transform information to complete a range of activities
- the ability to analyse, generate and transmit solutions to complex problems
- the ability to transmit knowledge, skills and ideas to others
- the ability to apply knowledge and skills to demonstrate autonomy, well-developed judgement, adaptability and responsibility as a practitioner or learner
- the ability to plan and execute a substantial research-based project, capstone experience and/or professionally focused project.

## Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 09. Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning.

The full set of levels criteria and qualification type descriptors can be found by visiting [www.aqf.edu.au](http://www.aqf.edu.au).

## Admission requirements

A tertiary qualification at Bachelor degree or equivalent (AQF level 7) in a related discipline from a recognised institution.

For candidates who have a Bachelor degree or equivalent (AQF level 7) in a non-related discipline from a recognised institution, USQ's [Graduate Certificate of Education](#) provides a pathway into the Master of Education.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

## PrA

**International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

**Program completion requirements**

Students are required to follow the recommended enrolment pattern to graduate with the Leading and Managing Organisations specialisation.

The Student-Led Pathway allows students to select any eight courses of which four units must be at 8000 level (AQF level 9) from the list of available postgraduate courses, along with the required three research courses.

**Program structure**

The Master of Education is a 12-unit program. The following guidelines shape the program structure:

**Leading and Managing Educational Organisations specialisation:**

- Six units must be tak

## Major studies

The purpose of a specialisation is to develop breadth and depth in an area of specialised knowledge. The specialist areas comprising the set of available specialisations may vary from time to time, but the specified specialisation to be offered to commencing students in the Master of Education is:

- Leading and Managing Educational Organisations.

For majors in Guidance and Counselling, Special Education and TESOL, please refer to the [Master of Education \(Commonwealth Supported\)](#).

Students choosing the generic (unspecified) pathway should be aware that no specialist area will appear on their testamur. For a Student-Led Pathway, please choose the Unspecified Major when applying.

## Elective courses

---

---

---

---

---







