

Doctor of Education (DEDU) - EdD

	Distance education	Online
Semester intake:	Semester 1 (February) Semester 2 (July) Semester 3 (November)	
Campus:	—	-
Fees:	Domestic full fee paying place International full fee paying place Research training scheme (RTS)	
Standard duration:	3 years full-time and up to 6 years part-time	

Notes:

The program is principally delivered in the online mode.

Contact us

Future Australian and New Zealand students	Future International students	Current students
Ask a question Freecall (within Australia): 1800 269 500 Phone (from outside Australia): +61 7 4631 5315 Email: study@usq.edu.au	Ask a question Phone: +61 7 4631 5543 Email: international@usq.edu.au	Ask a question Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email usq.support@usq.edu.au

Program objectives

On successful completion of the Doctor of Education program, students should be able to:

- contribute to the advancement of knowledge relating to professional practice and leadership in education
- exhibit competence and commitment in pursuing personal goals of advanced scholarship in relation to their areas of specialisation
- apply knowledge and skills acquired through research training
- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and to help to sustain, contemporary learning communities
- develop and extend a commitment to lifelong education and to fulfilling their own lives and those of others.

Program aims

The aim of this program is to provide experienced professionals in education, training and development with doctoral level coursework and research opportunities that will engage educational issues that are relevant and meaningful to them, help to sustain their communities and help to fulfil their lives.

Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools. Each AQF qualification has a set of descriptors which define the type and complexity

of knowledge, skills and application of knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type.

This program is at AQF Qualification Level 10. Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice.

The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

Admission requirements

To be considered eligible for admission to the Doctor of Education, applicants must:

- have completed a Masters with a 'credit' average or an undergraduate Honours (I or IIa) degree, or equivalent qualification in Education or a cognate field relevant to the proposed area of study from a recognised university
- have a documented record of normally three years full-time equivalent of professional or teaching experience in a field relevant to the proposed area of study and be currently or recently employed in professional practice
- meet applicable English entry requirements.

Admission to all graduate programs is highly competitive owing to limited enrolment capacities. Meeting the minimum requirements does not guarantee admission.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

Program fees

Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Research training scheme (RTS)

Australian citizens, Australian permanent residents and New Zealand citizens commencing a higher degree research program may have their tuition fees paid for by the Australian Federal Government under the Research Training Scheme (RTS). A RTS place entitles a student to a maximum period of 4 years full-time fees or 8 years part-time fees on tuition fees for a Doctorate program and 2 years full-time fees or 4 years part-time fees for Masters by Research programs. As part of the enrolment process students are required to submit proof of citizenship and transcripts of all previous academic study. It is with this documentation that USQ can determine eligibility for RTS. Students who are eligible for RTS are:

- those who have not consumed a full RTS allocation previously;

- those who have already utilised RTS to successfully completed a research program. Once a student completes a higher degree research program full entitlements of RTS are restored.

If a student's RTS entitlement expires before they have completed their program they will be required to pay full tuition fees. As there may be limited RTS places available, some students may be required to pay fees for all or part of their program. The Office of Research Graduate Studies will advise students of their eligibility for an RTS place.

Program structure

The Doctor of Education is a 24-unit program. The program structure comprises three sections.

- [EDU8601 Advanced Studies in Professional Practice](#) (2 units)
- [EDU8602 Advanced Studies in Specialisation](#) (2 units)
- [EDR8000 Foundations of Contemporary Educational Research Methods](#) (1 unit)
- [EDR8001 Effective and Ethical Educational Research](#) (1 unit)
- An externally examined research dissertation or folio (16 units if students also take two 1-unit electiv

Credit

Students who complete [EDR8000 Foundations of Contemporary Educational Research Methods](#) and/or [EDR8001 Effective and Ethical Educational Research](#) (or equivalent courses in Education or a cognitive field relevant to the proposed area of study) during their Masters program may be granted advanced standing in the Doctor of Education program. Normally no other credit will be granted in this program. **NB:** Normally students will not be permitted to acquire advanced standing in the program on the basis of having completed two 1-unit courses in previous studies and will therefore not be exempted from the electives in the Doctor of Education program; instead it is intended that students exercising the option of including electives in their program will complete those electives during the program).

Enrolment

