

# Postgraduate Certificate of Learning & Development (PGLD) - PGCertLearning&Dev

From Semester 1, 2015 this degree will only be available for continuing students.

|                              | Online  |
|------------------------------|---|
| <b>Semester intake:</b>      | Semester 1 (March)<br>Semester 2 (July)<br>Semester 3 (November)  |
| <b>Fees:</b>                 | Domestic full fee paying place<br>International full fee paying place   |
| <b>Standard duration:</b>    | 1 semester full-time, 2 years part-time   |
| <b>Program articulation:</b> | To: <a href="#">Master of Learning and Development (ends 2014)</a> ; <a href="#">Master of Learning and Development (Full Fee Paying) (ends 2014)</a> |

## Notes:

Both modes of study are supported through the USQ Study Desk.

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the ; [Graduate Diploma of Learning and Teaching](#).

## Contact us

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- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

## Admission requirements

To be considered eligible for admission to the program, applicants must:

- have completed a Bachelor degree from a recognised university.

### Alternative Admission

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's Recognition of Prior Learning principles (please see <http://www.aqf.edu.au/> to assist such demonstration.

Domestic and International Applicants from a non-English speaking background are required to satisfy [English language requirements](#).

If you do not meet the English language requirements you may apply to study a University-approved [English language program](#). On successful completion of the English language program, Applicants may be admitted to an Award Program.

## Program fees

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

Domestic full fee paying students may be eligible to defer their fees through a Government loan called [FEE-HELP](#) provided they meet the residency and citizenship requirements.

Australian citizens, Permanent Humanitarian Visa holders, Permanent Resident visa holders and New Zealand citizens who will be resident outside Australia for the duration of their program pay full tuition fees and are not eligible for [FEE-Help](#).

### International full fee paying place

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

## Program structure

The Postgraduate Certificate in Learning and Development is a 4-unit program.

- At least 50% of the units studied must be level 8 courses
- At least 50% of the units studied (at least 2 units) must be from the [Master of Education](#).
- A maximum of 50% of the units studied (up to 2 units) may be selected from any USQ course – choose via the [USQ programs](#) search facility.

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|  | Minimum of 2 units |
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follow the program structure outlined above. Students tailoring their study pattern through this option will not have a specialisation named on their testamur. **Note:** Students must submit a study plan for approval by the Program Administration.

Prescribed study patterns are listed in the Recommended Enrolment section of this Handbook. Students following the enrolment pattern of a specialisation will have the Specialisation named on their testamur.

## Program completion requirements

Students are required to follow the recommended enrolment pattern for their selected specialisation or to tailor a “student-designed” enrolment pattern following the Program Structure guidelines.

## Required time limits

Full-time enrolment normally requires one semester of study. Part-time enrolment may be extended to two years of study.

## Major studies/specialisations

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure to tailor your own study pattern via the student-designed customisation option.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning\*
- Communities and Informal Learning
- Learning Design
- Early Childhood
- Online and Distributed Learning
- Organisational Capacity Building

\* This program is currently being reviewed to ensure compliance with new Australian Qualifications Framework requirements. Upon completion of the review, USQ will apply for re-endorsement from the Careers Industry Council of Australia.

## Practical experience

Professional experience is required and recommended in a limited number of specialisations: **Adult, Professional and Workplace Learning** and **Early Childhood**. Irrespective of level of academic performance achieved by students in these specialisations, no student will be eligible to graduate from the specialisation without satisfactorily demonstrating current professional competence against the performance criteria identified in the nominated courses.

**Eligibility to Undertake professional experience in Queensland Educational Settings** Under the terms of the Commission for Children and Young People Act (Qld. 2000), students undertaking professional experience are considered to be **volunteers** engaged in **regulated employment**. As such, all students working with children must apply to the Commission to be issued with a notice that they are **suitable to work in child-related employment**. As part of this application, the student must consent to the Commission conducting a criminal history check as the key element of the process of determining suitability. All applications for a suitability notice must be made at the local campus of the university at the commencement of their program. Students who do not make application, or who do apply but are subsequently deemed **unsuitable**, will not be able to undertake the professional experience components of the program.

Further information, including a list of serious of

## **IT requirements**

Students must have reliable and ready access to email and the Internet. See [minimum computing standards](#) for more information.

## **Articulation**

The Postgraduate Certificate in Learning and Development articulates to the Master of Learning and Development.

## **Credit**

The maximum credit granted will be no more than half of the program units (two units). Within this limit, credit will be granted for relevant studies successfully completed at postgraduate level in the last five years and may be considered for studies successfully completed in the last 10 years. In consideration of these guidelines, the following points warrant particular consideration:

- Transfer of credit from other incomplete USQ award programs may be permitted where there is similar or appropriate content.
- Advanced Standing for other formal awards from recognised educational institutions will be assessed using the Australian Qualification Framework's Recognition of Prior Learning principles (please see <http://www.aqf.edu.au/>).
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