

## Master of Learning and Development (Full Fee Paying) (ends 2014) (MLD1) - MLearning&Dev

The Master of Learning and Development (MLD1) will accept no new admissions from semester 1, 2015. This program will be replaced with a new 12–unit program from semester 1, 2015.

	Online
<b>Semester intake:</b>	Semester 1 (March) Semester 2 (July) Semester 3 (November)
<b>Fees:</b>	Domestic full fee paying place International full fee paying place
<b>Standard duration:</b>	1 year full-time up to 4 years part-time
<b>Program articulation:</b>	From: <a href="#">Postgraduate Certificate of Learning &amp; Development</a> ; <a href="#">Postgraduate Certificate of Education</a> ; <a href="#">Postgraduate Certificate of Applied Linguistics</a>

### Notes:

Both modes of study are supported through the USQ Study Desk

This program does not qualify students for teacher registration with relevant teaching authorities. To qualify for teacher registration in Queensland, please refer to the : [Graduate Diploma of Learning and Teaching](#)

### Contact us

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- critically analyse and contextualise knowledge relating to professional practice, and sustainable engagement in educational sectors
- exhibit competence and commitment in pursuing personal lifelong learning goals of advanced scholarship in relation to their areas of specialisation
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and help to sustain contemporary learning communities

An additional objective for those following the Research Pathway is to:

- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues

### **Admission requirements**

To be considered eligible for admission to the Master of Learning and Development program, applicants must:

- have completed a Bachelor degree from a recognised university.

### **Alternative admission**

Applicants who do not meet the requirements for normal entry may apply for alternative entry if they believe that they can demonstrate that they have qualifications and/or experience that might be considered equivalent to those required for normal entry. Applicants are referred to the Australian Qualification Framework's [Recognition of Prior Learning](#) principles to assist such demonstration.

Domestic and International Applicants from a non-English speaking background are required to satisfy [EnglishIf.Engmu enl](#)

- A minimum of 50% of the units studied (at least 4 units) must be from the [Master of Education \(8 Units\)](#)
- A maximum of 50% of the units studied (up to 4 units) may be selected from any USQ Faculty – choose via the [USQ programs](#) search facility.

Students may choose to follow a prescribed enrolment pattern for one of the specialisations, or may prefer to tailor their study as outlined in the "Student-Designed Customisation" notes below.

Please refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

### **Student-Designed Customisation**

This option is an alternative to follo

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## **Major studies/Specialisations**

Because of the program focus, the default study pattern will be student-designed; a customised pattern following the program structure guidelines. Students who follow the recommended enrolment pattern for the following specialisations will have their specialisation named on their testamur.

Please select one of the following specialisations or refer to the Program Structure section to tailor your own study pattern via the student-designed customisation option.

Refer to [MLAD Master of Learning and Development \(ends 2014\)](#) for the Early Childhood specialisation.

- Adult Professional and Workplace Learning
- Career Development and Lifelong Learning\*
- Learning Design
- Educational Leadership
- Online and Distributed Learning

## Articulation

The Master of Learning and Development and Postgraduate Certificate in Education,

Postgraduate Certificate in Education,

## Exit points

Students who successfully complete the program will be able to apply for the programs listed under the following exit points:

Master of Learning and Development  
Postgraduate Certificate program (see the

## Credit

The maximum credit granted for transfer credit will be granted for up to 4 units of credit and may be considered for entry into the Postgraduate Certificate program. The framework of these guidelines is for consideration:

(four units). Within this limit, credit will be granted for up to 4 units of credit at the graduate level in the last five years. Students who have completed the Postgraduate Certificate program, will receive full credit. Within this limit, credit will be granted for up to 4 units of credit. Consideration:

- Transfer of credit from other institutions or appropriate content.
- Advanced Standing for other institutions using the Australian Qualifications Framework.
- Other completed and assessed learning activities will attract credit into the program when appropriate.

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Other institutions will be assessed using the [Australian Qualifications Framework learning principles](#).

Other learning activities will attract credit into the program when appropriate.

Students intending to apply for credit transfer should seek advice before applying for credit, and contact the relevant

Faculty of Business, Education, Law and Arts for advice on [previous study or work](#).

## Enrolment

Students will enrol in the Master of Learning and Development International on-campus students must be enrolled in the

on a full-time or a part-time basis.

It is recommended that study commences with the coursework section. olmentelnumbersding to

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<b>Complementary Coursework:</b> Select a maximum of 4 courses from <a href="#">USQ Programs</a>							
<b>OR</b>							
<b>Research pathway:</b> Follow the recommended enrolment of the Research section in this Handbook entry.							

**Footnotes**

\* Your program of study must include a minimum of 50% level 8 courses.

**Recommended enrolment pattern - Educational leadership**

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

An interpretive analysis of **Educational Leadership** explores the significance, connectedness, and inference of conceptual frameworks, relationships and systems to further our understanding of human-centred transformations. This specialisation is designed for those with leadership responsibilities in a range of organisations, units or communities with a clear educational agenda. Social and sustainable partnerships, contested relations and collaborative work are located within dynamically changing environments. Student contexts will inform these analyses to develop culturally relevant approaches for educational leadership roles.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses

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develop their knowledge and skills in learning design. Those wishing to move into the fields of educational design/learning design/instructional design or development will find this specialisation particularly useful.

Follow the recommended enrolment table below. Those intending to undertake doctoral studies at a later date are referred to the Research Pathway in preference to “Complementary Coursework” courses. Coursework Pathway students may select any courses as their “Complementary Coursework”.

Your program of study must include a minimum of 50% level 8 courses.

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<b>Complementary Coursework:</b> Select a maximum of 4 courses from <a href="#">USQ Programs</a>								
<b>OR</b>								
<b>Research pathway:</b> Follow the recommended enrolment of the Research section in this Handbook entry.								

**Recommended enrolment pattern - Online and distributed learning**

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