

## Doctor of Clinical Psychology (DPSY) - DClIn Psych New

The Doctor of Clinical Psychology (DPSY) will be discontinued after Semester 1, 2014. The last intake of students into this program was Semester 1, 2014.

	On-campus
<b>Semester intake:</b>	Semester 1 (February)
<b>Campus:</b>	Toowoomba
<b>Fees:</b>	Domestic full fee paying place International full fee paying place Research training scheme (RTS)
<b>Standard duration:</b>	Can be studied full-time or part-time (full-time candidates normally complete in 3.5 years)

### Contact us

Current students
<a href="#">Ask a question</a> Freecall (within Australia): 1800 007 252 Phone (from outside Australia): +61 7 4631 2285 Email: <a href="mailto:usq.support@usq.edu.au">usq.support@usq.edu.au</a>

### Professional accreditation

Graduates may after a period of supervised practice:

- apply for general registration with the Psychology Board of Australia
- apply for full membership to the Australian Psychological Society
- apply for admission to the College of Clinical Psychologists of the Australian Psychological Society.

### Program aims

The Doctor of Clinical Psychology combines clinical psychology coursework taught by the School of Psychology, Counselling and Community with a research project coordinated by the Research Committee of the [Academic Board](#) and supervised by staff from the School of Psychology, Counselling and Community.

### Program objectives

On completion of this program graduates will be able to:

- apply for positions which require a higher degree in Clinical Psychology
- apply for academic teaching and research position in Universities
- take an active role in theoretical and practical developments in clinical psychology
- contribute to the overall development of the discipline of Psychology
- demonstrate doctoral level research skills in data analysis interpretation and presentation in a theoretical framework
- demonstrate a comprehensive knowledge base concerning evidence based practice of clinical psychology
- demonstrate diagnostic interview skills
- demonstrate understanding and competence in the principles and practice of clinical assessment, diagnosis and case formulation
- demonstrate high level skills in psychological testing and test data interpretation
- apply principles and practice of health intervention

- demonstrate advanced level skills in individual and group clinical intervention
- interact ethically with clients and other professionals
- demonstrate high level clinical intervention skills within a range of community agencies.

### **Admission requirements**

Applicants for admission must be able to meet all of the following requirements:

- demonstrate that they have achieved a minimum of First Class Honours or Second Class Honours (Division A) in an Australian Psychology Accreditation Council (APAC) accredited four-year honours program or equivalent
- Successfully completed a fifth year of generalist skills training in an APAC accredited Program or equivalent.
- provide two satisfactory [Referee Reports](#) and a report to address the [Selection Criteria](#) indicating the applicant's abilities to successfully undertake the professional and research components of the program
- be assessed in an interview with a panel of Discipline staff as having the interpersonal skills required for professional course work.

Before commencing the program, students must have General Registration with Provisional Conditions or full registration from the [Psychology Board of Australia](#).

proof of citizenship and transcripts of all pre

\* The dissertation courses are [RES9503 Doctor of Philosophy Studies Full-Time Biology, Engine'g, Physics or Psychology](#) for full-time enrolment and [RES9501 Doctor of Philosophy Studies Part-Time Biology, Engine'g, Physics or Psychology](#) for part-time enrolment.

**Notes:**

Entry levels require students to have successfully completed 1 placement in an accredited fifth year program or equivalent prior to enrolment.

**Recommended enrolment pattern - Part-time**

Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.

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