# **Doctor of Education (DEDU) - EdD**

	Distance education	
Semester intake:	1,2,3	
Fees:	Domestic full fee paying place International full fee paying place Research training scheme (RTS)	
Standard duration:	3 years full-time and up to 6 years part-time	

### Notes:

The program is principally delivered in the online mode.

### Contact us

Future Australian and New Zealand students	Future International students	<b>Current students</b>
Ask a question	Ask a question	Ask a question
Freecall (within Australia): 1800	Phone: +61 7 4631 5543	Freecall (within Australia): 1800
269 500	Email: international@usq.edu.au	007 252
Phone (from outside Australia): +61	_	Phone (from outside Australia): +61
7 4631 5315		7 4631 2285
Email: study @usq.edu.au		Email usq.support@usq.edu.au

# **Program objectives**

On successful completion of the Doctor of Education program, students should be able to:

- contribute to the advancement of knowledge relating to professional practice and leadership in education
- exhibit competence and commitment in pursuing personal goals of advanced scholarship in relation to their areas of specialisation
- apply knowledge and skills acquired through research training
- integrate empirical, methodological and theoretical knowledge in ways that engage current educational issues
- articulate the local, provincial, national, regional and global dimensions of the work and identities of contemporary educators, trainers and developers
- demonstrate the capacity to add value to, and to help to sustain, contemporary learning communities
- develop and extend a commitment to lifelong education and to fulfilling their own lives and those of others.

### **Program aims**

The aim of this program is to provide experienced professionals in education, training and development with doctoral level coursework and research opportunities that will engage educational issues that are relevant and meaningful to them, help to sustain their communities and help to fulfil their lives.

## **Admission requirements**

To be considered eligible for admission to the Doctor of Education, applicants must:

have completed a Masters with a 'credit' average or an undergraduate Honours (I or IIa) degree, or
equivalent qualification in Education or a cognate field relevant to the proposed area of study from a
recognised university

have a documented record of normally three years full-time equivalent of professional or teaching
experience in a field relevant to the proposed area of study and be currently or recently employed in
professional practice.

Admission to all graduate programs is highly competitive owing to limited enrolment capacities. Meeting the minimum requirements does not guarantee admission.

Domestic and International Applicants from a non-English speaking background are required to satisfy English language requirements.

If you do not meet the English language requirements you may apply to study a University-approved English language program. On successful completion of the English language program, Applicants may be admitted to an Award Program.

### **Program fees**

### Domestic full fee paying place

Domestic full fee paying places are funded entirely through the full fees paid by the student. Full fees vary depending on the courses that are taken. You are able to calculate the fees for a particular course via the Course Fee Finder.

Domestic full fee paying students may be eligible to defer their fees through a Government loan called FEE-HELP provided the

- two 2-unit coursework courses from the Doctor of Education program: EDU8601 Advanced Studies in Professional Practice and EDU8602 Advanced Studies in Specialisation
- two 1-unit coursework courses: EDR8000 Foundations of Contemporary Educational Research Methods and EDR8001 Effective and Ethical Educational Research

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## Coursework

The coursework component of the Doctor of Education program is constituted by the core courses in the program:

- EDU8601 Advanced Studies in Professional Practice (2 units)
- EDU8602 Advanced Studies in Specialisation (2 units)
- EDR8000 Foundations of Contemporary Educational Research Methods (1 unit)
- EDR8001 Effective and Ethical Educational Research (1 unit)
- An externally examined research dissertation or folio (16 units if students also take two 1-unit electives; 18 units if students take no electives).

and if applicable two 1-unit electives.

### Research

The research component of the Doctor of Education is constituted by the successful completion of an externally

# Recommended enrolment pattern Students are able to enrol in any offered mode of a course (on-campus, distance education or online), regardless of the program mode of study they enrolled in.