



- high levels of academic achievement
- the capabilities required to undertake, successfully, an Honours research project.

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The Early Childhood specialisation also aims to prepare graduates who satisfy the requirements of Queensland Office for Early Childhood Education and Care (formerly The Department of Communities) for working as educators with children from birth to eight years of age in a range of early childhood settings.

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The Primary specialisation also aims to prepare graduates who hav

**International full fee paying place**

International students pay full fees. Full fees vary depending on the courses that are taken and whether they are studied on-campus, via distance education/online. You are able to calculate the fees for a particular course via the [Course Fee Finder](#).

**Program structure**

The four-year Bachelor of Education (Honours) requires 32 units at undergraduate level. Where such structures allow, and at the discretion of the specialisation coordinator, up to three units in the primary specialisation may be completed at postgraduate level. A minimum of eight units must be completed with USQ, unie.12 Tw1 0 0 1 59.528 6



- **B Ed (Honours) (Early Childhood)**

The target settings include Child Care Centres, Kindergartens, Pre-Schools and Years Prep-3 in Primary Schools.

- **B Ed (Honours) (Primary)**

The major target setting is Years Prep-7 in Schools.

### **Elective courses**

Students in the primary specialisation are able to study three (3) elective courses.

Students who wish to have a particular focus in their elective studies, may do so by selecting a number of related electives. Alternatively, students may simply choose any combination of unrelated courses from the

<b>Literacies</b>	<a href="#">EDO3471 Multiliteracies: Understanding Texts</a>
	<a href="#">EDO3472 Children's and Young Adult Literature</a>
<b>Maths</b>	<a href="#">EDO3681 Teaching the National Curriculum: Mathematics</a>
	<a href="#">EDO3682 Higher Order Thinking: Maths P-7</a>
<b>Middle Years</b>	<a href="#">EDO3112 Middle Years 2</a>
<b>Music</b>	<a href="#">EDO3475</a>
	<a href="#">EDO3476 Drama in Arts Education</a>
<b>Science</b>	<a href="#">EDO3561 Teaching the National Curriculum: Science</a>
<b>Secondary Context</b>	<a href="#">EDS3450 Senior Phase Curriculum and Pedagogy</a>
	<a href="#">EDS4250 Literacies Across the Curriculum</a>
	<a href="#">EDX4150 Transitions in Secondary Education</a>
<b>Special Education</b>	<a href="#">SPE3002 Autism Spectrum Disorder</a>
	<a href="#">SPE3003 Teaching Students with High Support Needs</a>
	<a href="#">SPE3004 Social and Emotional Wellbeing and Learning</a>
	<a href="#">SPE3005 Managing Challenging Behaviours</a>
	<a href="#">SPE3006 Language and Communication Disorders</a>
	<a href="#">SPE3007 Differentiated Curriculum</a>
	<a href="#">SPE3008 Communication and Collaboration</a>
	<a href="#">SPE3009 Learning Difficulties - Literacy and Numeracy</a>
<b>Teaching Contexts</b>	<a href="#">EDO3211 Teaching in Global Contexts</a>
	<a href="#">EDO3341 Teaching in Rural and Remote Communities</a>

## Practical experience

The Bachelor of Education (Honours) program complies with all requirements of the Queensland College of Teachers in terms of the minimum number of supervised days mandated (80) and the total number of days of professional experience overall (100).

All students, domestic and international, must complete the majority of supervised professional experience in Australian Primary and/or Secondary school settings.

The professional experience components of the program are all tied to identified courses within each specialisation, so that students undertake a professional experience placement in a minimum of six of their eight semesters of full-time enrolment.

Professional experience is an integral and embedded professional component of an academic course of study. It is a requirement to pass the professional experience in order to pass the course.

The school or educational site will agree to host a pre-service educator, under the supervision of a suitable mentor.

In order to undertake courses to which professional experience placements are attached at any stage in the program it is a requirement that students will have satisfactorily completed all professional experience courses in previous years in the program enrolment pattern. In the case of [EDC4000 Professional Placement and Portfolio](#) there is the additional requirement that students undertaking the placement in a Queensland school will need to have been granted an Internship Authorisation by the Queensland College of Teachers.

A liaison staff member is appointed for every student and host school/site for every placement, with the critical role of being the key source of information, advice and support for all parties involved in the placement.

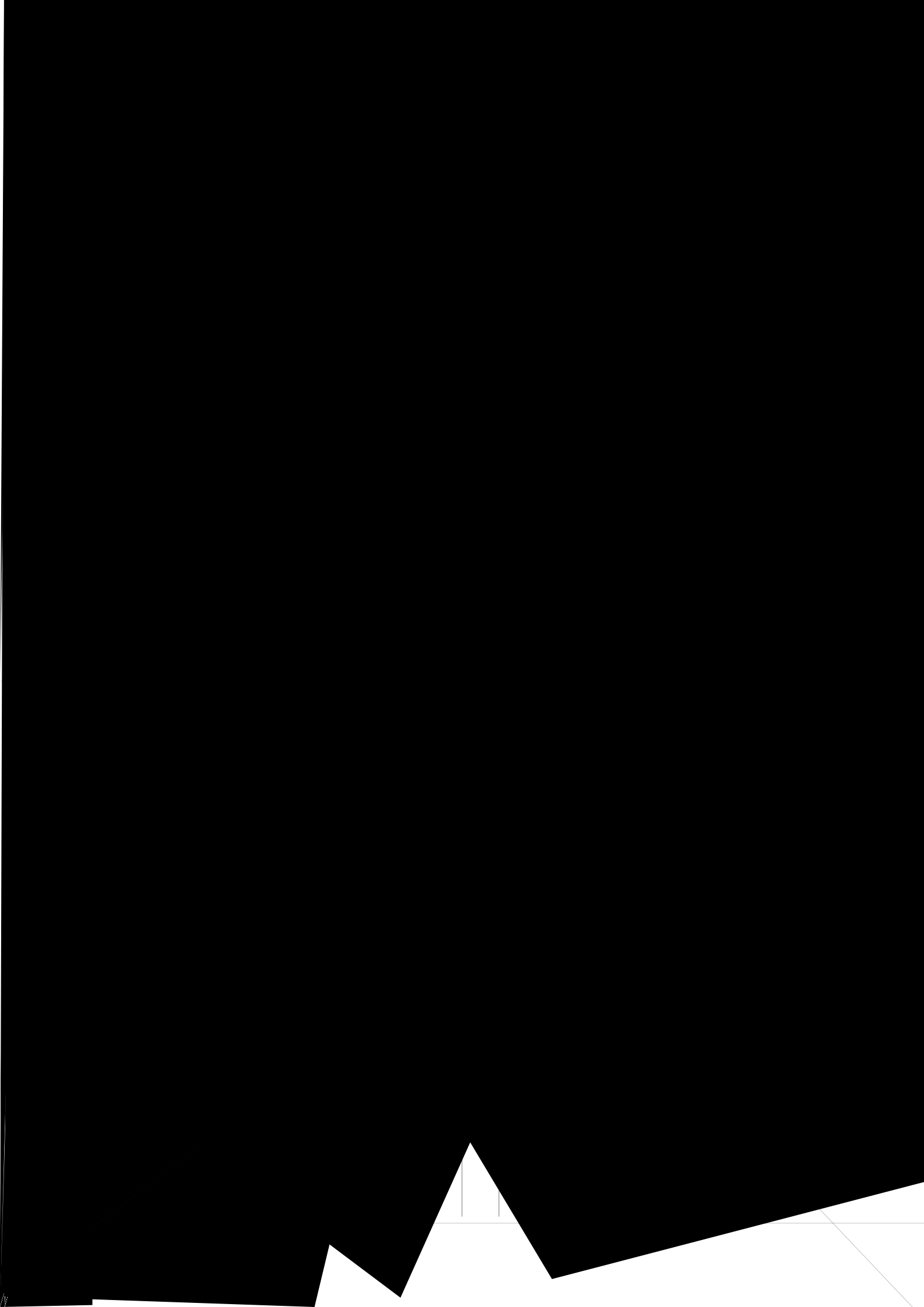
For further information, see <http://www.usq.edu.au/current-students/assessment/professional-experience/forms>.

## **IT requirements**

Students must hav

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